



Glen Rose Middle School

School Report Card 2018-2019 14334 Highway 67 | Malvern, AR 72104 501-332-3694







The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report Under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Glen Rose Middle School - 3002010

MODULE: Achievement

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students		27.06	25.29	30.59	17.06	47.65		41.27
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	35.63	22.99	19.54	21.84	41.38	41.38	44.42
All Students Number of Students		31	20	17	19	36		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	38.79
Caucasian	>95%	35.90	23.08	17.95	23.08	41.03	41.03	52.14
Economically Disadvantaged	>95%	43.75	RV	20.83	RV	35.42	35.42	34.87
Non-Economically Disadvantaged	>95%	RV	25.64	RV	30.77	48.72	48.72	64.36
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	7.69	11.12
Students without Disabilities	>95%	27.03	25.68	21.62	25.68	47.30	47.30	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.63	22.99	19.54	21.84	41.38	41.38	45.53
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.55
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.48
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.86
Female Students	>95%	32.35	29.41	RV	RV	38.24	38.24	50.99
Male Students	>95%	37.74	18.87	20.75	22.64	43.40	43.40	38.12
Migrant								

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



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					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	43.68	32.18	RV	41.38	41.38	48.82
All Students Number of Students		RV	38	28	RV	36		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	44.97
Caucasian	>95%	RV	44.87	32.05	RV	41.03	41.03	57.29
Economically Disadvantaged	>95%	RV	41.67	33.33	RV	39.58	39.58	39.40
Non-Economically Disadvantaged	>95%	RV	46.15	30.77	RV	43.59	43.59	68.49
Students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	15.38	12.66
Students without Disabilities	>95%	RV	43.24	35.14	RV	45.95	45.95	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	43.68	32.18	RV	41.38	41.38	49.58
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.02
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	62.15
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.56
Female Students	>95%	RV	58.82	RV	<5%	23.53	23.53	49.75
Male Students	>95%	RV	33.96	39.62	RV	52.83	52.83	47.92
Migrant								



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					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	32.18	22.99	32.18	12.64	44.83	44.83	40.46
All Students Number of Students		28	20	28	11	39		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	57.14	33.35
Caucasian	>95%	30.77	24.36	32.05	12.82	44.87	44.87	49.72
Economically Disadvantaged	RV	37.50	RV	35.42	RV	39.58	39.58	30.93
Non-Economically Disadvantaged	>95%	25.64	RV	28.21	RV	51.28	51.28	60.36
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	7.69	12.09
Students without Disabilities	>95%	25.68	22.97	36.49	14.86	51.35	51.35	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Perce	nt)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.18	22.99	32.18	12.64	44.83	44.83	41.77
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.13
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.64
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.11
Female Students	>95%	41.18	32.35	RV	RV	26.47	26.47	39.93
Male Students	>95%	26.42	RV	39.62	RV	56.60	56.60	40.96
Migrant								



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		2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	23.86	21.59	25.00	29.55	54.55	54.55	46.13	
All Students Number of Students		21	19	22	26	48			
African American									
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	39.28	
Caucasian	>95%	24.39	23.17	24.39	28.05	52.44	52.44	54.69	
Economically Disadvantaged	>95%	26.19	23.81	23.81	26.19	50.00	50.00	36.16	
Non-Economically Disadvantaged	>95%	RV	RV	26.09	32.61	58.70	58.70	65.70	
Students with Disabilities	>95%	RV	RV	40.00	<5%	40.00	40.00	11.37	
Students without Disabilities	>95%	19.23	24.36	23.08	33.33	56.41	56.41	51.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Num	ber (Percent)							RV (RV %	
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.86	21.59	25.00	29.55	54.55	54.55	47.68	
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Policy Control of the	ercent)							RV (RV %	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	30.30	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.99	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	62.61	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.31	
Female Students	>95%	RV	RV	18.60	41.86	60.47	60.47	52.40	
Male Students	>95%	28.89	RV	31.11	RV	48.89	48.89	40.14	
Migrant									



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					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	RV	RV	RV	46.59	31.82	78.41	78.41	53.22
All Students Number of Students		RV	RV	41	28	69		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.31
Caucasian	RV	RV	RV	46.34	32.93	79.27	79.27	62.23
Economically Disadvantaged	>95%	RV	RV	42.86	30.95	73.81	73.81	43.79
Non-Economically Disadvantaged	>95%	RV	RV	50.00	32.61	82.61	82.61	71.73
Students with Disabilities	>95%	RV	RV	30.00	<5%	30.00	30.00	15.01
Students without Disabilities	RV	RV	RV	48.72	35.90	84.62	84.62	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	46.59	31.82	78.41	78.41	54.05
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.86
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.57
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.43
Female Students	>95%	RV	RV	37.21	41.86	79.07	79.07	55.38
Male Students	>95%	RV	RV	55.56	22.22	77.78	77.78	51.16
Migrant								



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		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	22.73	19.32	38.64	19.32	57.95	57.95	45.57
All Students Number of Students		20	17	34	17	51		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.21
Caucasian	>95%	23.17	19.51	37.80	19.51	57.32	57.32	55.55
Economically Disadvantaged	>95%	26.19	RV	33.33	RV	57.14	57.14	35.56
Non-Economically Disadvantaged	>95%	RV	21.74	43.48	RV	58.70	58.70	65.20
Students with Disabilities	>95%	RV	RV	30.00	<5%	30.00	30.00	12.85
Students without Disabilities	>95%	19.23	19.23	39.74	21.79	61.54	61.54	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.73	19.32	38.64	19.32	57.95	57.95	47.23
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.38
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.29
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.55
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.55
Female Students	>95%	RV	RV	41.86	25.58	67.44	67.44	46.39
Male Students	>95%	RV	26.67	35.56	RV	48.89	48.89	44.78
Migrant								



Glen Rose Middle School - 3002010

Name						2018-2019			
All Students Percentage of Students \$-95% \$25.00 \$36.90 \$20.24 \$17.86 \$38.10 \$38.10 \$46.14 \$41.00		% Tested		Close	Ready	Exceeding		Avg Ready or	Ready or
All Students Number of Students 21 31 17 15 32	7th Grade English Language Arts (ELA)								
African American N<10	All Students Percentage of Students	>95%	25.00	36.90	20.24	17.86	38.10	38.10	46.14
Hispanic N<10	All Students Number of Students		21	31	17	15	32		
Caucasian >95% 24.66 38.36 20.55 16.44 36.99 36.99 54.10 Economically Disadvantaged >95% 27.08 39.58 RV RV 33.33 33.33 36.26 Non-Economically Disadvantaged >95% RV 33.33 RV 27.78 44.44 44.44 63.87 Students with Disabilities N<10	African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.05
Second cally Disadvantaged Second cally Disadvantaged Second call possed cantaged Second call possed cantaged cantaged Second call possed cantaged ca	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.14
Non-Economically Disadvantaged	Caucasian	>95%	24.66	38.36	20.55	16.44	36.99	36.99	54.10
Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 0.00 9.86 Students without Disabilities >95% 18.67 38.67 22.67 20.00 42.67 42.67 51.78 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) <td< td=""><td>Economically Disadvantaged</td><td>>95%</td><td>27.08</td><td>39.58</td><td>RV</td><td>RV</td><td>33.33</td><td>33.33</td><td>36.26</td></td<>	Economically Disadvantaged	>95%	27.08	39.58	RV	RV	33.33	33.33	36.26
Students without Disabilities September 18.67 38.67 22.67 20.00 42.67 42.67 51.78	Non-Economically Disadvantaged	>95%	RV	33.33	RV	27.78	44.44	44.44	63.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL)	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.86
Current English Learners (EL)	Students without Disabilities	>95%	18.67	38.67	22.67	20.00	42.67	42.67	51.78
Non-English Learners (includes Former EL Monitored 1-4 years) >95% 25.00 36.90 20.24 17.86 38.10 38.10 47.58	Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	'						RV (RV %)
Former English Learner (Monitored 1-4 years)	Current English Learners (EL)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) Homeless N<10	Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	36.90	20.24	17.86	38.10	38.10	47.58
Homeless N<10 N<10 N<10 N<10 N<10 N<10 S0.00 29.35 Children in Foster Care N<10	Former English Learner (Monitored 1-4 years)								
Children in Foster Care N<10 N<	Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	'						RV (RV %)
Children with Parent on Active Military Duty N<10 N<1	Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.35
Gifted and Talented N<10 N<10 N<10 N<10 N<10 N<10 85.71 90.09 Female Students >95% RV 35.00 RV 25.00 42.50 42.50 54.93 Male Students >95% 27.27 38.64 RV RV 34.09 34.09 37.79	Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.95
Female Students >95% RV 35.00 RV 25.00 42.50 42.50 54.93 Male Students >95% 27.27 38.64 RV RV 34.09 34.09 37.79	Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	60.59
Male Students >95% 27.27 38.64 RV RV 34.09 34.09 37.79	Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	90.09
	Female Students	>95%	RV	35.00	RV	25.00	42.50	42.50	54.93
Migrant	Male Students	>95%	27.27	38.64	RV	RV	34.09	34.09	37.79
	Migrant								



Glen Rose Middle School - 3002010

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	11.90	22.62	28.57	36.90	65.48	65.48	47.38
All Students Number of Students		10	19	24	31	55		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	41.28
Caucasian	>95%	13.70	23.29	27.40	35.62	63.01	63.01	56.12
Economically Disadvantaged	>95%	RV	RV	37.50	27.08	64.58	64.58	36.66
Non-Economically Disadvantaged	>95%	RV	RV	16.67	50.00	66.67	66.67	66.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.90
Students without Disabilities	>95%	RV	RV	32.00	41.33	73.33	73.33	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.90	22.62	28.57	36.90	65.48	65.48	48.78
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.97
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.83
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	88.46
Female Students	>95%	RV	RV	27.50	32.50	60.00	60.00	50.68
Male Students	>95%	RV	RV	29.55	40.91	70.45	70.45	44.24
Migrant								



Glen Rose Middle School - 3002010

		2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Science									
All Students Percentage of Students	>95%	27.38	19.05	29.76	23.81	53.57	53.57	42.83	
All Students Number of Students		23	16	25	20	45			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.43	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	35.39	
Caucasian	>95%	27.40	19.18	28.77	24.66	53.42	53.42	51.58	
Economically Disadvantaged	>95%	31.25	20.83	27.08	20.83	47.92	47.92	32.51	
Non-Economically Disadvantaged	>95%	RV	RV	33.33	27.78	61.11	61.11	61.34	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51	
Students without Disabilities	>95%	18.67	21.33	33.33	26.67	60.00	60.00	47.86	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.38	19.05	29.76	23.81	53.57	53.57	44.33	
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.15	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.29	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.15	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.76	
Female Students	>95%	32.50	25.00	RV	RV	42.50	42.50	44.65	
Male Students	>95%	RV	RV	36.36	27.27	63.64	63.64	41.10	
Migrant									



Glen Rose Middle School - 3002010

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	34.52	23.81	17.86	23.81	41.67	41.67	49.49
All Students Number of Students		29	20	15	20	35		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	42.54
Caucasian	>95%	35.06	23.38	18.18	23.38	41.56	41.56	57.70
Economically Disadvantaged	>95%	46.94	22.45	RV	RV	30.61	30.61	38.78
Non-Economically Disadvantaged	>95%	RV	RV	22.86	34.29	57.14	57.14	67.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.65
Students without Disabilities	>95%	28.57	25.97	19.48	25.97	45.45	45.45	55.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.52	23.81	17.86	23.81	41.67	41.67	51.04
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.69
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.03
Female Students	>95%	27.50	RV	RV	32.50	52.50	52.50	58.77
Male Students	>95%	40.91	27.27	RV	RV	31.82	31.82	40.70
Migrant								



Glen Rose Middle School - 3002010

Name						2018-2019			
All Students Percentage of Students Septembry RV RV 28.57 39.29 67.86 67.86 47.49 All Students Number of Students RV RV RV 24 33 57 African American N<10 N<10		% Tested		Close	Ready	Exceeding		Avg Ready or	Ready or
All Students Number of Students RV RV 24 33 57	8th Grade Mathematics								
African American N N N N N N N N N N 0 0 21 43 Hispanic N N N N N N N N 0 N 100.00 40.48 Caucasian 95% RV RV 28.57 38.96 67.53 67.53 66.69 Economically Disadvantaged 95% RV RV 22.86 58.57 61.20 61.24 61.24 61.24 36.14 77.14 66.69 77.01 66.69 77.01 66.69 77.01 66.69 77.01 66.69 77.01 66.69 77.01 66.69 77.01 66.69 77.01 66.69 77.01 66.67 77.01 66.69 77.01 66.69 77.01 77.01 66.69 77.01 77.01 77.01 77.01 77.01 77.01 77.01 77.01 77.01 77.01 77.01 77.01 77.01 77.01 77.01<	All Students Percentage of Students	>95%	RV	RV	28.57	39.29	67.86	67.86	47.49
Hispanic N<10	All Students Number of Students		RV	RV	24	33	57		
Caucasian >95% RV RV 28.57 38.96 67.53 56.69 Economically Disadvantaged >95% RV RV RV 32.65 28.57 61.22 36.14 Non-Economically Disadvantaged >95% RV RV RV 22.86 54.29 77.14 77.14 66.65 Students with Disabilities N<10	African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.43
RV RV RV RV RV RV RV RV	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.48
Non-Economically Disadvantaged >95% RV RV RV 22.86 54.29 77.14 77.14 66.65 Students with Disabilities N<10	Caucasian	>95%	RV	RV	28.57	38.96	67.53	67.53	56.69
Students with Disabilities N<10 0.00 7.63 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV RV RV RV 28.57 39.29 67.86 67.86 48.96 Current English Learners (includes Former EL Monitored 1-4 years) -95% RV RV 28.57 39.29 67.86 67.86 48.96 Former English Learners (includes Former EL Monitored 1-4 years) -	Economically Disadvantaged	>95%	RV	RV	32.65	28.57	61.22	61.22	36.14
RV RV RV 31.17 42.86 74.03 74.03 53.24	Non-Economically Disadvantaged	>95%	RV	RV	22.86	54.29	77.14	77.14	66.65
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL)	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.63
Current English Learners (EL)	Students without Disabilities	RV	RV	RV	31.17	42.86	74.03	74.03	53.24
Non-English Learners (includes Former EL Monitored 1-4 years) >95% RV RV 28.57 39.29 67.86 67.86 48.96 Former English Learner (Monitored 1-4 years) <td>Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percen</td> <td>)</td> <td>'</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>RV (RV %)</td>	Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percen)	'						RV (RV %)
Former English Learner (Monitored 1-4 years)	Current English Learners (EL)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless N<10	Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	28.57	39.29	67.86	67.86	48.96
Homeless N<10 N<10 N<10 N<10 N<10 N<10 N<10 100.00 27.34 Children in Foster Care	Former English Learner (Monitored 1-4 years)								
Children in Foster Care <td>Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)</td> <td>'</td> <td>'</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>RV (RV %)</td>	Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	'						RV (RV %)
Children with Parent on Active Military Duty	Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.34
Gifted and Talented N<10 N<10 N<10 N<10 N<10 N<10 100.00 88.31 Female Students >95% RV RV 30.00 45.00 75.00 75.00 49.70 Male Students >95% RV RV 27.27 34.09 61.36 61.36 45.40	Children in Foster Care								
Female Students >95% RV RV 30.00 45.00 75.00 75.00 49.70 Male Students >95% RV RV 27.27 34.09 61.36 61.36 45.40	Children with Parent on Active Military Duty								
Male Students >95% RV RV 27.27 34.09 61.36 61.36 45.40	Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.31
	Female Students	>95%	RV	RV	30.00	45.00	75.00	75.00	49.70
Migrant	Male Students	>95%	RV	RV	27.27	34.09	61.36	61.36	45.40
	Migrant								



Glen Rose Middle School - 3002010

Name						2018-2019			
All Students Percentage of Students September Students September Students Students Number of Students Number of Students Students Number of Stud		% Tested		Close	Ready	Exceeding		Avg Ready or	Ready or
All Students Number of Students 27 15 19 23 42	8th Grade Science								
African American N<10 N<10 <td>All Students Percentage of Students</td> <td>>95%</td> <td>32.14</td> <td>17.86</td> <td>22.62</td> <td>27.38</td> <td>50.00</td> <td>50.00</td> <td>42.43</td>	All Students Percentage of Students	>95%	32.14	17.86	22.62	27.38	50.00	50.00	42.43
Hispanic N<10	All Students Number of Students		27	15	19	23	42		
Second calcasian Second calc	African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.10
Second cally Disadvantaged Second cally Disadvantaged Second call processes Second call proces	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	34.82
Non-Economically Disadvantaged >95% RV RV 25.71 34.29 60.00 60.00 60.35 Students with Disabilities N<10	Caucasian	>95%	31.17	18.18	24.68	25.97	50.65	50.65	51.28
Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 0.00 8.35 Students with the most significant cognitive disabilities >95% 25.97 19.48 24.68 29.87 54.55 54.55 47.34 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	Economically Disadvantaged	>95%	42.86	RV	RV	22.45	42.86	42.86	31.81
Students without Disabilities Section Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV (RV %)	Non-Economically Disadvantaged	>95%	RV	RV	25.71	34.29	60.00	60.00	60.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL)	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.35
Current English Learners (EL)	Students without Disabilities	>95%	25.97	19.48	24.68	29.87	54.55	54.55	47.34
Non-English Learners (includes Former EL Monitored 1-4 years) >95% 32.14 17.86 22.62 27.38 50.00 50.00 43.99	Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	'						RV (RV %)
Former English Learner (Monitored 1-4 years)	Current English Learners (EL)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) Homeless N<10 N<10 N<10 N<10 N<10 N<10 N<10 100.00 24.49 Children in Foster Care	Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.14	17.86	22.62	27.38	50.00	50.00	43.99
Homeless N<10 N<10 N<10 N<10 N<10 N<10 N<10 100.00 24.49 Children in Foster Care	Former English Learner (Monitored 1-4 years)								
Children in Foster Care	Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	'						RV (RV %)
Children with Parent on Active Military Duty	Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.49
Gifted and Talented N<10 N<10 </td <td>Children in Foster Care</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Children in Foster Care								
Female Students >95% RV RV 30.00 25.00 55.00 55.00 44.79 Male Students >95% 43.18 RV RV 29.55 45.45 45.45 40.19	Children with Parent on Active Military Duty								
Male Students >95% 43.18 RV RV 29.55 45.45 45.45 40.19	Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.12
	Female Students	>95%	RV	RV	30.00	25.00	55.00	55.00	44.79
Migrant	Male Students	>95%	43.18	RV	RV	29.55	45.45	45.45	40.19
migrant	Migrant								





Glen Rose Middle School - 3002010

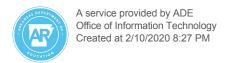
MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	79.3941	82.8684	81.1312	84.6530	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.5222	83.4765	81.4993	85.5551	N<10	
Economically Disadvantaged	78.6169	81.3837	80.0003	82.8707	N<10	
Non-Economically Disadvantaged	80.3757	84.7438	82.5598	86.9044	N<10	
Students with Disabilities	81.7280	72.8798	77.3039	82.9570	N<10	
Students without Disabilities	78.9784	84.6472	81.8128	84.9551	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3941	82.8684	81.1312	84.6530	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	78.6656	80.5479	79.6068	81.8911	N<10	
Male Students	79.8703	84.3857	82.1280	86.4589	N<10	
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	94.3192	82.9307	88.6250	83.5951	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	94.4900	82.5593	88.5247	83.5633	N<10	
Economically Disadvantaged	93.4947	82.7827	88.1387	83.0294	N<10	
Non-Economically Disadvantaged	95.0338	83.0589	89.0463	84.0854	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	95.3700	82.6174	88.9937	83.6352	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	94.3192	82.9307	88.6250	83.5951	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	95.5242	83.1439	89.3341	84.7659	N<10	
Male Students	93.1143	82.7175	87.9159	82.4244	N<10	
Migrant						

^{*}ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





MODULE: Growth

Female Students
Male Students

Migrant

Glen Rose Middle School - 3002010

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	80.7295	80.7563	80.7429	80.4334	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.8829	81.0462	80.4645	80.6217	N<10	
Economically Disadvantaged	80.4897	81.1878	80.8388	81.0111	N<10	
Non-Economically Disadvantaged	81.0515	80.1768	80.6142	79.6741	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.7905	80.2705	80.5305	80.9401	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7295	80.7563	80.7429	80.4334	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

80.8305

80.6379

82.4421

79.2273

81.6363

79.9326

79.6012

81.1689

N<10

N<10

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	85.4578	80.4866	82.9722	83.5263	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	85.8373	80.5587	83.1980	83.6838	N<10	
Economically Disadvantaged	84.3352	80.2214	82.2783	84.1820	N<10	
Non-Economically Disadvantaged	86.9973	80.8503	83.9238	82.6270	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	84.8597	80.1788	82.5193	83.9731	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	85.4578	80.4866	82.9722	83.5263	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	85.8184	81.7192	83.7688	83.7350	N<10	
Male Students	85.1382	79.3941	82.2661	83.3413	N<10	
Migrant						

^{*}ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





MODULE:	Growth

	English	Math	Average ELA + Math	Science	ELP*	Content**
	Language Arts (ELA)		(Content)			WILII ELP
All Grades						
All Students	84.9657	81.7769	83.3713	83.0837	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	83.7071	79.9794	81.8432	84.6168	N<10	
Caucasian	85.0932	81.9361	83.5146	83.4104	N<10	
Economically Disadvantaged	83.7968	81.3264	82.5616	82.7801	N<10	
Non-Economically Disadvantaged	86.3563	82.3129	84.3346	83.4428	N<10	
Students with Disabilities	83.5433	80.5873	82.0653	80.5184	N<10	
Students without Disabilities	85.1370	81.9201	83.5286	83.3936	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	84.9657	81.7769	83.3713	83.0837	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	86.6341	84.7992	85.7167	85.0547	N<10	
Female Students	85.6231	82.0322	83.8277	82.5815	N<10	
Male Students	84.4064	81.5597	82.9831	83.5081	N<10	
Migrant						

^{*}ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Glen Rose School District - 3002000 Glen Rose Middle School - 3002010

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

								2018-2019	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	2	0	.00 %						
Grade 05	1	0	.00 %						
Grade 06	1	0	.00 %						



Glen Rose Middle School - 3002010

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	67.58	45.00	26.25	61.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.60
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.05	44.44	27.78	63.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.84
Economically Disadvantaged	63.54	38.10	19.05	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83
Non-Economically Disadvantaged	72.09	52.63	34.21	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01
Students with Disabilities	42.31	0.00	0.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.51
Students without Disabilities	71.79	52.94	30.88	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.96
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	67.58	45.00	26.25	61.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.60
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	62.16	26.67	23.33	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.52
Male Students	71.30	56.00	28.00	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.64
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	74.48	58.02	64.56	61.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.07
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.16	57.89	63.51	62.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Economically Disadvantaged	72.09	57.89	64.86	62.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
Non-Economically Disadvantaged	76.42	58.14	64.29	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.01	62.16	68.92	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.21	58.02	64.56	61.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.97
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.47	68.29	73.17	67.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.64
Male Students	75.53	47.50	55.26	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.20
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	81.33	57.14	46.75	54.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.64	57.58	43.94	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.41
Economically Disadvantaged	72.83	52.38	40.48	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73
Non-Economically Disadvantaged	91.89	62.86	54.29	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.33	62.86	48.57	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.54
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	81.33	57.14	46.75	54.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.79	48.57	51.43	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.69
Male Students	89.77	64.29	42.86	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.53
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	72.94	51.85	55.56	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.44	52.00	53.33	59.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.41
Economically Disadvantaged	64.71	44.68	48.94	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.95
Non-Economically Disadvantaged	85.29	61.76	64.71	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.64	56.76	60.81	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.67
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	72.94	51.85	55.56	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.89	56.41	58.97	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.19
Male Students	64.89	47.62	52.38	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.36
Migrant												



Glen Rose Middle School - 3002010

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities												
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students												
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	73.74	52.98	48.26	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	84.21	58.82	58.82	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.14
Caucasian	73.36	52.94	47.39	60.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.88
Economically Disadvantaged	67.72	47.93	42.86	59.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.91
Non-Economically Disadvantaged	80.54	58.67	54.36	58.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.60
Students with Disabilities	52.70	3.03	6.45	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55
Students without Disabilities	76.18	58.74	52.80	59.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.30
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.66	52.98	48.26	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.96
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	98.15	100.00	96.30	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.35
Female Students	72.26	51.72	53.79	58.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.55
Male Students	75.00	54.02	43.60	59.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.52
Aigrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: Graduation Rates

		2018-2019		
	School	District	State	
Four-Year Graduation Rate				
Four-Year Graduation Rate All Students		93.2 %	87.6 %	
Four-Year Graduation Rate African-American		N<10	83.4 %	
Four-Year Graduation Rate Hispanic		N<10	84.7 %	
Four-Year Graduation Rate Caucasian		92.5 %	89.6 %	
Four-Year Graduation Rate Economically Disadvantaged		88.9 %	84.8 %	
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	
Four-Year Graduation Rate Students with Disabilities		N<10	82.6 %	
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.8 %	
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	
Four-Year Graduation Rate Homeless		N<10	75.6 %	
Four-Year Graduation Rate Children in Foster Care		N<10	68.0 %	
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	95.3 %	
Four-Year Graduation Rate Gifted and Talented		N<10	97.3 %	
Four-Year Graduation Rate Female Students		91.7 %	90.0 %	
Four-Year Graduation Rate Male Students		94.7 %	85.2 %	
Four-Year Graduation Rate Migrant		N<10	82.6 %	

		2018-2019	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		>95%	90.2 %
Five-Year Graduation Rate African-American		N<10	86.8 %
Five-Year Graduation Rate Hispanic		N<10	87.5 %
Five-Year Graduation Rate Caucasian		>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged		94.1 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		85.7 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care		N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Five-Year Graduation Rate Female Students		94.7 %	92.7 %
Five-Year Graduation Rate Male Students		97.9 %	87.8 %
Five-Year Graduation Rate Migrant		N<10	86.2 %





MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		61	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		78	39,377
Number of Graduates that have taken ACT in High School		63	29,631
ACT Reading Average		19.98	20.18
ACT English Average		19.79	19.28
ACT Math Average		19.49	18.91
ACT Science Average		20.35	19.74
ACT Composite Average		20.03	19.68
The School Performance website at the following link has comparison of state and national ACT scores: ht performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-perform	gov/divisions/p	ublic-school-accoun	tability/school-
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,351
SAT Critical Reading Mean		460	591
SAT Math Mean		520	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		58	28,163
Number of AP Exams Taken		53	46,500
Number of AP Exams Scored 3, 4, or 5		11	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			367
College Going Rates			
All Students			
African-American			
Hispanic			
Caucasian			
Economically Disadvantaged			
Students with Disabilities			
Current English Learners (EL)			
Homeless			
Children in Foster Care			
Children with Parent on Active Military Duty			
Gifted and Talented			
College Credit Accumulation Rates			
All Students			
African-American			
Hispanic			
Caucasian			
Economically Disadvantaged			
Students with Disabilities			
Current English Learners (EL)			
Homeless			
Children in Foster Care			
Children with Parent on Active Military Duty			
Gifted and Talented			

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Glen Rose Middle School - 3002010



Glen Rose School District - 3002000

MODULE: School Performance

MY SCHOOL INFO SEARCH • COMPARE • INFORM

		2018-2019	
	School	District	State
2019 School Performance Rating	В		
Overall ESSA Index Score	75.52		
The following link has more information about school rating: http://www.arkansase performance/report-card (http://www.arkansased.gov/divisions/public-school-accou			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		1	311
Count of Schools with Rating = C		2	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	3	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.18 %	94.25 %	94.11 %
Attendance Rate African American	N<10	N<10	93.87 %
Attendance Rate Hispanic	96.65 %	93.33 %	94.25 %
Attendance Rate Caucasian	95.11 %	94.25 %	93.68 %
Attendance Rate Economically Disadvantaged	94.63 %	93.35 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.96 %	95.49 %	93.67 %
Attendance Rate Students with Disabilities	92.78 %	93.81 %	93.91 %
Attendance Rate Students without Disabilities	95.62 %	94.34 %	94.16 %
Attendance Rate English Learners (EL)	N<10	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	N<10	90.86 %	90.33 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	97.38 %	95.22 %	95.95 %
Attendance Rate Female Students	94.81 %	93.94 %	94.06 %
Attendance Rate Male Students	95.51 %	94.52 %	94.15 %
Attendance Rate Migrant	N<10	N<10	91.92 %
Dropout Rate			
Dropout Rate		0.84 %	2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	345	1,031	478,318





MODULE: School Environment

Glen Rose Middle School - 3002010

		2018-2019			
	School	District	State		
Discipline Policies Distributed to Parents	Y	100 %	100 %		
Discipline Training Provided to Staff	Υ	100 %	100 %		
Parental Involvement Plan Adopted	Υ	100 %	100 %		
District Alternative Learning Environment Compliance		Υ	100 %		
Expulsions	3	6	926		
Weapons Incidents			787		
Staff Assaults	1	1	744		
Student Assaults		3	2,761		
Referrals to Law Enforcement	0	0	95		
School-related Arrests	0	0	30		

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	19	61	25	RV	RV	RV	RV
African-American	RV	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	19	53	25	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	10	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	14	47	18	RV		RV	RV
Female	RV	14	RV	RV		RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



MODULE: Retention

		2018-2019	
	School	District	State
Number of Students Retained at Grade 1	0	1	948
Percent of Students Retained at Grade 1	0.00 %	1.37 %	2.58 %
Number of Students Retained at Grade 2	0	1	338
Percent of Students Retained at Grade 2	0.00 %	1.22 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	1	1	208

Percent of Students Retained at Grade 7

Number of Students Retained at Grade 8

Percent of Students Retained at Grade 8

1.23 %

0

0.00 %

1.23 %

0

0.00 %

0.57 %

169

0.46 %



Glen Rose Middle School - 3002010

MODULE: Teacher Quality

		2018-2019	
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	39.0 %	48.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	61.0 %	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	39	108	42,20
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	5	21	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	5	21	6,73
Number Certified by National Board for Professional Teaching Standards	3	11	2,37
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	0	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	0.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	4	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	5.1 %	3.7 %	2.1 %
Number of Inexperienced Teachers	3	9	7,348
Percentage of Teachers who are Inexperienced	7.7 %	8.3 %	17.4
Number of Teachers, Principals, and Assistant Principals	41	113	1,86
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
THE TACTOR HAVE ELECTRONIC ON THE CHARLES CONTROLLED TO CO	School	District	State
	SCHOOL	DISTRICT	Stati
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			875
Number of Teachers Effective or Above under Teacher Excellence and Support System			819
Number Certified by National Board for Professional Teaching Standards			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			2.3 %
Number of Inexperienced Teachers			1,36
Percentage of Teachers who are Inexperienced			19.6
Number of Teachers, Principals, and Assistant Principals			302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	Stat
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)		41	14,21
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System		9	2,46
Number of Teachers Effective or Above under Teacher Excellence and Support System		9	2,40
Number Certified by National Board for Professional Teaching Standards		3	1,08
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *		0	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)		0.0 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		0.0 %	1.9 %
lumber of Inexperienced Teachers		1	2,42
Percentage of Teachers who are Inexperienced		2.4 %	17.0
Number of Teachers, Principals, and Assistant Principals		43	643
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			



Carl Frank	15.00
David Cooper	6.00
Donnie Earnest	7.00
Jimmy Cooper	9.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Glen Rose Middle School - 3002010

MODULE: School Expenditures

					2018-2019				
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Exper	ditures								
Instruction	\$979,153	\$125,764	\$1,104,917	\$3,889,324	\$702,514	\$4,591,838	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$80,345	\$8,062	\$88,407	\$316,615	\$38,796	\$355,411	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$151,385	\$28,321	\$179,706	\$325,380	\$82,654	\$408,034	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$65,439	\$10,457	\$75,896	\$194,777	\$31,126	\$225,903	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$150,467	\$1,593	\$152,060	\$463,974	\$5,173	\$469,147	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$109,979	\$216,560	\$326,539	\$327,348	\$646,206	\$973,554	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$66,563	\$84,341	\$150,904	\$198,124	\$251,038	\$449,163	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$45,183	\$1,697	\$46,879	\$134,485	\$18,695	\$153,181	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$9,995	\$155,980	\$165,975	\$29,749	\$464,272	\$494,020	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$33,163	\$33,163	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$1,658,508	\$632,775	\$2,291,283	\$5,879,776	\$2,273,637	\$8,153,413	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per- pupil Expenditures	\$4,840	\$1,847	\$6,687	\$5,765	\$2,229	\$7,994	\$6,316	\$2,161	\$8,477
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Federal Expenditures									
Instruction	\$83,026	\$11,407	\$94,433	\$957,148	\$45,903	\$1,003,051	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0 \$18.282	\$0 \$2,380	\$0 \$20,662	\$34,284	\$80,870 \$15,617	\$115,154 \$71,376	\$45,683,447	\$35,011,647 \$40,229,282	\$80,695,093 \$116,939,054
Support services, instructional staff Support services,	\$10,202	\$2,380	\$20,002	\$55,760 \$0	\$15,617	\$71,376	\$76,709,772 \$8,920,995	\$3,876,627	\$116,939,054
general administration Support services,	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
school administration Support services,	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
operation and maintenance of plant									
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$5,923	\$5,923	\$0	\$17,629	\$17,629	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations Other	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$5,024,578	\$300 \$1,579,229	\$300 \$6,603,807
Grand Total	\$101,309	\$19.710	\$121,018	\$1,047,192	\$160,019	\$1,207,211	\$622,312,827	\$1,579,229	\$779,337,112
Federal Per-pupil Expenditures	\$296	\$19,710	\$353	\$1,047,192	\$157	\$1,207,211	\$1,310	\$331	\$1,641
Experiorures		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures Instruction	\$1,062,179	\$137,171	\$1,199,350	\$4,846,471	\$748,417	\$5,594,889	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$80,345	\$8,062	\$88,407	\$350,899	\$119,666	\$470,565	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$169,667	\$30,701	\$200,368	\$381,139	\$98,270	\$479,410	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$65,439	\$10,457	\$75,896	\$194,777	\$31,126	\$225,903	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$150,467	\$1,593	\$152,060	\$463,974	\$5,173	\$469,147	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$109,979	\$216,560	\$326,539	\$327,348	\$646,206	\$973,554	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$66,563	\$84,341	\$150,904	\$198,124	\$251,038	\$449,163	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$45,183	\$7,619	\$52,802	\$134,485	\$36,324	\$170,810	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$9,995	\$155,980	\$165,975	\$29,749	\$464,272	\$494,020	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$33,163	\$33,163	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$1,759,816	\$652,485	\$2,412,301	\$6,926,967	\$2,433,656	\$9,360,624	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$5,136	\$1,904	\$7,040	\$6,792	\$2,386	\$9,178	\$7,626	\$2,491	\$10,117

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		38.2	38.5
Average Teacher Salary		\$49,745	\$50,295
Extracurricular Expenditures		\$521,438	\$188,643,761
Capital Expenditures		\$579,070	\$728,022,446
Debt Service Expenditures		\$495,382	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	50.1 %	52.8 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.

Glen Rose Middle School - 3002010

Grade 5 Grade 6 Grade 7 Grade 8



Glen Rose School District - 3002000

MODULE: Alternatively Tested

	2018-2019	
ELA	Math	Science
RV	RV	RV
RV	RV	RV
RV	RV	RV

RV

RV

RV



MODULE: Crosstab - ACT Aspire

	, 2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 5 English Language Arts (ELA)						
All	100	35.63	22.99	19.54	21.84	
Students with Disabilities	100	84.62	7.69	7.69	0	
Students without Disabilities	100	27.03	25.68	21.62	25.68	
Non-English Learner	100	35.63	22.99	19.54	21.84	
Non-English Learner Students with Disabilities	100	84.62	7.69	7.69	0	
Non-English Learner Students without Disabilities	100	27.03	25.68	21.62	25.68	
Female Students with Disabilities	100	32.35 87.5	12.5	17.65	20.59	
Female Students with Disabilities	100	15.38	34.62	23.08	26.92	
Female Non-English Learner	100	32.35	2941	17.65	20.59	
Female Non-English Learner with Disabilities	100	87.5	12.5	0	0	
Female Non-English Learner without Disabilities	100	15.38	34.62	23.08	26.92	
Male	100	37.74	18.87	20.75	22.64	
Male Students with Disabilities	100	80	0	20	0	
Male Students without Disabilities	100	33.33	20.83	20.83	25	
Male Non-English Learner	100	37.74	18.87	20.75	22.64	
Male Non-English Learner with Disabilities	100	80	0	20	0	
Male Non-English Learner without Disabilities	100	33.33	20.83	20.83	25	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities African-American Female						
African-American Female African-American Female without Disabilities						
African-American Female Without Disabilities African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	100	28.57	28.57	42.86	0	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	100	28.57	28.57	42.86	0	
Hispanic Non-English Learner	100	28.57	28.57	42.86	0	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	100	28.57	28.57	42.86	0	
Hispanic Female	100	66.67	33.33	0	0	
Hispanic Female without Disabilities	100	66.67	33.33	0	0	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities	100	66.67	33.33	0	0	
Hispanic Male	100	0	35.33	75	0	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	100	0	25	75	0	
Hispanic Male Non-English Learner	100	0	25	75	0	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	100	0	25	75	0	
Caucasian	100	35.9	23.08	17.95	23.08	
Caucasian Students with Disabilities	100	84.62	7.69	7.69	0	
Caucasian Students without Disabilities	100	26.15	26.15	20	27.69	
Caucasian Non-English Learner	100	35.9	23.08	17.95	23.08	
Caucasian Non-English Learner with Disabilities	100	84.62	7.69	7.69	0	
Caucasian Non-English Learner without Disabilities	100	26.15	26.15	20	27.69	
Caucasian Female	100	27.59	31.03	20.69	20.69	
Caucasian Female with Disabilities	100	87.5	12.5	0	0	
Caucasian Female without Disabilities	100	4.76	38.1	28.57	28.57	
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	100	27.59	31.03	20.69	20.69	
• • • • • • • • • • • • • • • • • • • •	100	87.5 4.78	12.5	0 28.57	0 28.57	
Caucasian Female Non-English Learner without Disabilities Caucasian Male	100	4.76	38.1 18.37	28.57 16.33	28.57	
Caucasian Male Caucasian Male with Disabilities	100	40.82	18:37	16:33	24.49	
Caucasian Male with Disabilities Caucasian Male without Disabilities	100	36.36	20.45	20	27 27	
Caucasian Male Non-English Learner	100	40.82	18.37	16.33	24.49	
Caucasian Male Non-English Learner with Disabilities	100	80	0	20	0	
Caucasian Male Non-English Learner without Disabilities	100	36.36	20.45	15.91	27.27	



MODULE: Crosstab - ACT Aspire

	, 2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	100	14.94	43.68	32.18	9.2
Students with Disabilities	100	38.46	46.15	15.38	0
Students without Disabilities	100	10.81	43.24	35.14	10.81
Non-English Learner	100	14.94	43.68	32.18	9.2
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	100	38.46	46.15	15.38 35.14	10.81
Non-English Learner Students without Disabilities Female	100	17.65	43.24 58.82	35.14	2.94
Female Students with Disabilities	100	25	62.5	125	0
Female Students without Disabilities	100	15.38	57.69	23.08	3.85
Female Non-English Learner	100	17.65	58.82	20.59	2.94
Female Non-English Learner with Disabilities	100	25	62.5	12.5	0
Female Non-English Learner without Disabilities	100	15.38	57.69	23.08	3.85
Male	100	13.21	33.96	39.62	13.21
Male Students with Disabilities	100	60	20	20	0
Male Students without Disabilities	100	8.33	35.42	41.67	14.58
Male Non-English Learner	100	13.21	33.96	39.62	13.21
Male Non-English Learner with Disabilities	100	60	20	20	0
Male Non-English Learner without Disabilities African-American	100	8.33	35.42	41.67	14.58
African-American African-American Students without Disabilities					
African-American Students without Disabilities African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	100	14.29	42.86	28.57	14.29
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	100	14.29	42.86	28.57	14.29
Hispanic Non-English Learner Hispanic Non-English Learner with Disabilities	100	14.29	42.86	28.57	14.29
Hispanic Non-English Learner with Disabilities	100	14.29	42.86	28.57	14.29
Hispanic Female	100	33.33	66.67	0	0
Hispanic Female without Disabilities	100	33.33	66.67	0	0
Hispanic Female Non-English Learner	100	33.33	66.67	0	0
Hispanic Female Non-English Learner without Disabilities	100	33.33	66.67	0	0
Hispanic Male	100	0	25	50	25
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	100	0	25	50	25
Hispanic Male Non-English Learner	100	0	25	50	25
Hispanic Male Non-English Learner with Disabilities	***				
Hispanic Male Non-English Learner without Disabilities	100	0	25	50	25
Caucasian	100	14.1	44.87	32.05	8.97
Caucasian Students with Disabilities	100	38.46 9.23	46.15	15.38 35.38	10.77
Caucasian Students without Disabilities Caucasian Non-English Learner	100	9.23	44.87	32.05	8.97
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	100	38.46	46.15	15.38	0
Caucasian Non-English Learner without Disabilities	100	923	44.62	35.38	10.77
Caucasian Female	100	13.79	62.07	20.69	3.45
Caucasian Female with Disabilities	100	25	62.5	12.5	0
Caucasian Female without Disabilities	100	9.52	61.9	23.81	4.76
Caucasian Female Non-English Learner	100	13.79	62.07	20.69	3.45
Caucasian Female Non-English Learner with Disabilities	100	25	62.5	12.5	0
Caucasian Female Non-English Learner without Disabilities	100	9.52	61.9	23.81	4.76
	100	14.29	34.69	38.78	12:24
Caucasian Male		60	20	20	0
Caucasian Male with Disabilities	100				
Caucasian Male with Disabilities Caucasian Male without Disabilities	100	9.09	36.36	40.91	13.64
Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	100	9.09 14.29	34.69	38.78	12.24
Caucasian Male with Disabilities Caucasian Male without Disabilities	100	9.09			

Glen Rose Middle School - 3002010



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

Au 100 \$2.18 22.99 \$2.18 12.64 Students with Disabilities 100 69.22 23.08 7.99 0 Students without Disabilities 100 96.22 23.08 7.99 0 Students without Disabilities 100 25.68 22.97 36.49 14.68 Non-English Leamer 100 32.18 22.99 32.18 12.64 Non-English Leamer 100 96.22 23.08 7.99 0 Non-English Leamer 100 96.22 23.08 7.99 0 Femula Leamer Students without Disabilities 100 96.22 23.75 36.49 14.68 Femula Students without Disabilities 100 41.18 22.35 22.99 5.68 Femula Students without Disabilities 100 96.25 37.5 0 Femula Students without Disabilities 100 34.62 35.7 2.65 7.68 Femula Students without Disabilities 100 41.18 22.35 22.99 5.68		2018-2019				
Maximum Marchanis March		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Schore with Disableties 10 62-20 23-81 79-80 48-81 Schore with Disableties 10 26-81 229-81 32-81 48-81 Note Original Lamer Students with Disableties 10 26-81 229-81 32-81 48-81 Note In Gright Lamer Students with Disableties 10 21-81 23-92 38-92 18-81 William Students Students Students 10 41-81 32-52 25-92 38-92 William Students 10 41-81 32-52 25-92 38-92 William Students 10 41-81 32-52 25-92 38-92 William Students 10 41-92 32-92 38-92 38-92 William Students 10 41-92 32-92 38-92 38-92 William Students 10 42-92 32-92 38-92 38-92 William Students 10 42-92 32-92 38-92 38-92 William Students 10 42-92 32-92 32-92	Grade 5 Science					
Scheme winder Disablems 30 2.68 227 3.69 148 Non-Original camers 10 2.13 2.29 3.78 0 Non-Original camers 10 2.53 2.29 3.78 0 Non-Original camers 10 2.53 2.20 3.78 0 Horizon Statistics with Classifies 13 4.23 2.27 3.20 2.20 Freme Statistics with Classifies 13 4.22 3.75 3.20 2.20 Freme Statistics with Classifies 12 4.13 3.22 2.20 2.20 2.20 Market Statistics with Classifies 12 4.22 3.75 3.22 2.20 1.20 Market Statistics with Classifies 12 4.22 1.50 1.20 1.20 Market Statistics with Classifies 12 2.24 1.50 4.27 1.72 Market Statistics with Classifies 12 2.23 1.55 4.17 1.72 Market Statistics with Classifies 12 2.23	All	100	32.18	22.99	32.18	12.64
No. Crigotia Lanerro Chaodrin M. Chaolites 100 2.58 2.59 2.59 2.50 3.60 14.00	Students with Disabilities	100	69.23	23.08	7.69	0
No. Congrant Jamen Water Standillers 10 62.2 2.26 7.80 0 Frenche 10 2.81 2.25 3.64 1.88 Frenche 10 4.13 2.32 2.26 2.81 Frenche 10 4.13 2.37 2.82 7.80 Frenche Montage Standil 10 4.13 2.35 2.95 0 Frenche Montage Standil 10 4.13 2.35 2.95 0 Frenche Montage Standil 10 2.42 1.90 2.92 1.90 Macked Standing with Challeline 10 2.42 1.90 2.92 1.90 Macked Standing with Challeline 10 2.24 1.90 2.92 1.90 Macked Standing with Challeline 10 2.24 1.90 2.92 1.90 Macked Standing with Challeline 10 2.28 1.93 4.67 1.93 Macked Standing with Challeline 10 2.28 1.93 4.67 1.93 Macked Stan	Students without Disabilities	100	25.68	22.97	36.49	14.86
March Marc	Non-English Learner	100	32.18	22.99	32.18	12.64
Freeze Suchers of households	Non-English Learner Students with Disabilities	100	69.23	23.08	7.69	0
Profess Description and Description 100	Non-English Learner Students without Disabilities	100	25.68	22.97	36.49	14.86
Frames Inchanged select Chalables	Female	100	41.18	32.35	20.59	5.88
Ferente Non-English Learner with Disabilities 100 413 255 255 000 000 000 000 000 000 000 000	Female Students with Disabilities	100	62.5	37.5	0	0
Primes Profession 1908 25 25 25 25 26 26 26 26	Female Students without Disabilities	100	34.62	30.77	26.92	7.69
Frame Non-Engigin Learner without Disabilities 100 201 201 201 201 201 201 201 201 201	Female Non-English Learner	100	41.18	32.35	20.59	5.88
Moder Subdem with Dabbiles 90 24-24 68-80 38-22 18-31 Male Subdem with Dabbiles 10 20.3 18.75 4167 18.75 Male Subdem with Dabbiles 10 20.4 18.90 30.2 18.0 Male Non-Enginal Learner with Dabbiles 10 20.4 18.0 41.07 18.7 Male Non-Enginal Learner with Dabbiles 10 20.3 18.7 41.07 18.7 Male Non-Enginal Learner with Dabbiles	Female Non-English Learner with Disabilities	100	62.5	37.5	0	0
Maine Students with Disabilities 100 20.0 17.75 41.67 9.75 Alles Students with Disabilities 100 26.2 18.96 30.2 9.2 Alles No No-Englin Learner with Disabilities 100 20.4 18.75 41.67 9.2 Alles No No-Englin Learner with Disabilities 100 20.2 18.75 41.67 18.75 Alles Anne Anne Land Student without Disabilities 100 20.3 18.75 41.67 18.75 Alles Anne Anne Land No English Learner without Disabilities 100 100 100 100 100 Alles Anne Anne Land No English Learner without Disabilities 100 100 100 100 100 100 Alles Anne Anne Land Mark Without Disabilities 100 <td>Female Non-English Learner without Disabilities</td> <td>100</td> <td>34.62</td> <td>30.77</td> <td>26.92</td> <td>7.69</td>	Female Non-English Learner without Disabilities	100	34.62	30.77	26.92	7.69
Marie Multi-Disables 10	Male	100	26.42	16.98	39.62	16.98
Make Non-Englan Learner with Disabilities 100 26.42 96.88 30.20 63.88 Make Non-Englan Learner with Disabilities 100 20 0 </td <td>Male Students with Disabilities</td> <td>100</td> <td>80</td> <td>0</td> <td>20</td> <td>0</td>	Male Students with Disabilities	100	80	0	20	0
Mode Note Original Learner with Couloidables 100 201 17.75 41.75 17.75 Make Note Original Learner with Couloidables 100 20.20 17.75 41.75 17.75 All Count American Student with Couloidables 100 10.00	Male Students without Disabilities	100	20.83	18.75	41.67	18.75
More For Englan Learner without Disabilities 150 20,83 15,75 41,67 16,75 Affician Americania	Male Non-English Learner	100	26.42	16.98	39.62	16.98
AMERIA AFARTICION I I I I I I I I I I I I I I I I I I	Male Non-English Learner with Disabilities	100	80	0	20	0
AMERIA American Students without Disabilities	Male Non-English Learner without Disabilities	100	20.83	18.75	41.67	18.75
Action American Non-English Learner Willhout Disabilities	African-American					
AMERIA African American Non-English Learner without Disabilities	African-American Students without Disabilities					
Afficiary American Fernale <td< td=""><td>African-American Non-English Learner</td><td></td><td></td><td></td><td></td><td></td></td<>	African-American Non-English Learner					
Anton American Fernale without Disabilities	African-American Non-English Learner without Disabilities					
AMERIA AFRIENDA FERRÍA LEARNER WITHOUT DISABITIES I	African-American Female					
Affician American Name (an Ame	African-American Female without Disabilities					
African American Mate without Disabilities	African-American Female Non-English Learner					
Affician American Male Non-English Learner Image: Company of the Compan	African-American Female Non-English Learner without Disabilities					
All Care American Male Non-English Learner with Out Disabilities II. III. III. </td <td>African-American Male</td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male					
Microin American Male Non English Learner without Disabilities 10	African-American Male without Disabilities		***			
Hispanic 100 4.286 0 4.286 14.28 Hispanic Shaders with Deablities 10 -4.286 0 -4.286 14.20 Hispanic Nano English Learner with Clasbilities 10 4.286 0 -4.286 14.20 Hispanic Nano English Learner with Clasbilities 10 4.286 0 -4.286 14.20 Hispanic Nano English Learner without Diabilities 10 42.80 0 0 0 0 Hispanic Fernals without Diabilities 10 10 0 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td>***</td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner		***			
Histopanic 100 4.286 0 4.286 14.28 Frispanic Sluderts with Disabilities 10 4.286 0 4.286 14.28 Frispanic Non-English Learner 10 4.286 0 4.286 14.28 Frispanic Non-English Learner with Disabilities 10 4.286 0 4.286 14.28 Frispanic Non-English Learner without Disabilities 10 4.286 0 0 0 0 Frispanic Fernale without Disabilities 10 10 0	African-American Male Non-English Learner without Disabilities					
Fingenic Students without Disabilities 100 4286 0 0 4286 1429 1429 1429 1429 1429 1429 1429 1429		100	42.86	0	42.86	14.29
Hispanic Nan English Learner with Disabilities 100 4286 0 4286 14 28 Frispanic Nan English Learner with Disabilities 100 4286 0 4286 14 28 Hispanic Fernale without Disabilities 100 4286 0 0 0 Hispanic Fernale without Disabilities 100 100 0 0 0 Hispanic Fernale Wind English Learner without Disabilities 100 100 0 0 0 Hispanic Fernale Wind English Learner without Disabilities 100 0 0 75 25 Hispanic Fernale Wind Disabilities 100 0 0 75 25 Hispanic Male without Disabilities 100 0 0 75 25 Hispanic Male without Disabilities 100 0 0 75 25 Hispanic Male Non-English Learner without Disabilities 100 0 0 75 25 Caucasian Muser without Disabilities 100 3077 435 32 20 22 Caucasian	Hispanic Students with Disabilities		***			
Perspanic Non-English Learner with Disabilities	Hispanic Students without Disabilities	100	42.86	0	42.86	14.29
Properties Non-Engigin Learner without Disabilities 100 42.86 0 42.86 0 42.86 14.20	Hispanic Non-English Learner	100	42.86	0	42.86	14.29
Heispanic Fernale 100 100 0 0 0 Frispanic Fernale without Disabilities 100 100 0 0 0 Frispanic Fernale without Disabilities 100 100 0 0 0 Frispanic Fernale Non-English Leamer without Disabilities 100 100 0 0 75 25 Frispanic Male without Disabilities 100 0 0 75 25 Frispanic Male without Disabilities 100 0 0 75 25 Frispanic Male without Disabilities 100 0 0 75 25 Frispanic Male Work English Leamer without Disabilities 100 0 0 75 25 Frispanic Male Work English Leamer without Disabilities 100 0 0 75 25 Coucasian Multi- Male Non-English Leamer without Disabilities 100 0 0 75 25 Coucasian Multi- Male Non-English Leamer without Disabilities 100 0 0 0 22 0 12	Hispanic Non-English Learner with Disabilities		***			
Heispanic Fernale 100 100 0 0 0 Frispanic Fernale without Disabilities 100 100 0 0 0 Frispanic Fernale without Disabilities 100 100 0 0 0 Frispanic Fernale Non-English Leamer without Disabilities 100 100 0 0 75 25 Frispanic Male without Disabilities 100 0 0 75 25 Frispanic Male without Disabilities 100 0 0 75 25 Frispanic Male without Disabilities 100 0 0 75 25 Frispanic Male Work English Leamer without Disabilities 100 0 0 75 25 Frispanic Male Work English Leamer without Disabilities 100 0 0 75 25 Coucasian Multi- Male Non-English Leamer without Disabilities 100 0 0 75 25 Coucasian Multi- Male Non-English Leamer without Disabilities 100 0 0 0 22 0 12	Hispanic Non-English Learner without Disabilities	100	42.86	0	42.86	14.29
Rispanic Female Non-English Learner without Disabilities 100 100 0 0 0 Fritaganic Female Non-English Learner without Disabilities 100 100 0 0 0 0 Fritaganic Male with Disabilities		100	100	0	0	0
Hispanic Female Non-English Leamer without Disabilities 100 00 0 75 25 Hispanic Male with Disabilities 100 0 0 75 25 Hispanic Male with Disabilities 110 0 0 75 25 Hispanic Male with Disabilities 100 0 0 75 25 Hispanic Male with Disabilities 100 0 0 75 25 Hispanic Male Non-English Leamer with Disabilities 100 0 0 75 25 Caucasian Duderis with Disabilities 100 0 0 75 25 Caucasian Duderis with Disabilities 100 622 208 78 25 Caucasian Pumber with Disabilities 100 622 208 242 78 0 Caucasian Pumber With Disabilities 100 622 208 246 35.2 15.3 Caucasian Fumber with Disabilities 100 625 20 79 0 Caucasian Fumber with Disabilities 100	Hispanic Female without Disabilities	100	100	0	0	0
Telegranic Made with Clasabilities 100 0 0 0 75 25 25 14 14 14 14 14 14 14 14 14 14 14 14 14	Hispanic Female Non-English Learner	100	100	0	0	0
Fispanic Male with Disabilities		100				
Personal Process 100 0 0 0 75 25	Hispanic Male	100	0	0	75	25
Personal Process 100 0 0 0 75 25	Hispanic Male with Disabilities					
Hispanic Male Non- English Learner will Disabilities 100 0 0 75 25 Filipanic Male Non- English Learner will Disabilities 100 10 0 75 25 Caucasian Filipanic Male Non- English Learner will Disabilities 100 30.77 24.58 26.15 12.82 Caucasian Muserbe will Disabilities 100 69.29 23.08 7.99 0 Caucasian Mone English Learner 100 30.77 24.58 36.20 15.38 Caucasian Mone English Learner 100 30.77 24.58 36.20 15.38 Caucasian Formative Will Disabilities 100 62.20 20.08 7.99 0 Caucasian Frende Will Learner will Disabilities 100 62.20 20.08 7.99 0 Caucasian Frende Will Disabilities 100 23.61 33.48 34.48 34.44 36.20 15.38 Caucasian Frende Will Disabilities 100 23.51 33.33 33.33 8.22 15.38 Caucasian Frende Will Disabilities 100 24.51 <td></td> <td>100</td> <td>0</td> <td>0</td> <td>75</td> <td>25</td>		100	0	0	75	25
Fisipanic Male Non-English Learner with Disabilities 100 0 0 0 0 75 25 Claucasian Shuderhos Arrighia Learner without Disabilities 100 0 0 0 0 75 25 Claucasian Shuderhos Whord Disabilities 100 0 200 3077 2448 30 326 1528 Claucasian Shuderts with Disabilities 100 2200 3462 3692 1538 Claucasian Non-English Learner 100 3077 2448 30 362 1528 Claucasian Non-English Learner with Disabilities 100 6923 2208 769 0 Claucasian Non-English Learner with Disabilities 100 2208 3462 3692 1538 Claucasian Non-English Learner with Disabilities 100 2208 3462 3692 1538 Claucasian Fremate with Disabilities 100 2208 3462 3692 1538 Claucasian Fremate with Disabilities 100 2208 3462 3692 1538 Claucasian Fremate with Disabilities 100 2218 3333 333 333 622 Claucasian Fremate with Disabilities 100 2218 3333 333 333 622 Claucasian Fremate Non-English Learner with Disabilities 100 2218 3333 333 333 622 Claucasian Fremate Non-English Learner with Disabilities 100 2218 3333 333 333 622 Claucasian Fremate Non-English Learner with Disabilities 100 2218 3333 333 333 622 Claucasian Marker Non-English Learner with Disabilities 100 2218 3333 333 333 622 Claucasian Marker Whord Disabilities 100 2218 3333 333 333 622 Claucasian Marker Whord Disabilities 100 2218 3333 333 333 622 Claucasian Marker Whord Disabilities 100 2218 3333 333 333 622 Claucasian Marker Whord Disabilities 100 2273 2466 3864 1818 Claucasian Marker Whord Disabilities 100 2657 8367 8376 8376 8384 8384 8384 8384 8384 8384 8384 838						
Hisparic Male Non- English Learner without Disabilities 100 0 0 0 75 25 Caucasian Number of March 100 3077 2436 2506 122 Caucasian Shuderts with Disabilities 100 6923 2486 3632 1538 Caucasian Number without Disabilities 100 250 2462 3632 1538 Caucasian Number English Learner with Disabilities 100 6923 2308 749 0 Caucasian Non-English Learner with Disabilities 100 6923 2308 3482 3632 1538 Caucasian Non-English Learner with Disabilities 100 250 2482 3632 1538 Caucasian Female without Disabilities 100 250 3488 3488 2414 692 Caucasian Female without Disabilities 100 250 375 0 0 0 Caucasian Female without Disabilities 100 250 375 0 0 0 Caucasian Female without Disabilities 100 250 375 0 0 0 Caucasian Female without Disabilities 100 250 375 0 0 0 Caucasian Female without Disabilities 100 250 375 0 0 0 Caucasian Female Without Disabilities 100 251 375 0 0 0 Caucasian Female Non-English Learner with Disabilities 100 251 375 0 0 0 Caucasian Female Non-English Learner with Disabilities 100 251 375 375 0 0 Caucasian Male without Disabilities 100 257 350 357 357 0 0 Caucasian Male without Disabilities 100 257 356 356 356 356 158 357 357 357 357 357 357 357 357 357 357						
Caucasian Francis With Disabilities 100 30.77 24.35 32.05 12.62 Caucasian Students with Disabilities 100 69.28 23.09 7.99 0 Caucasian Students without Disabilities 100 23.08 24.62 38.22 15.38 Caucasian Non-English Learner 100 30.77 24.35 32.05 12.62 Caucasian Non-English Learner with Disabilities 100 69.29 23.08 7.99 0 Caucasian Frende With Disabilities 100 34.48 34.48 24.14 69 Caucasian Frende with Disabilities 100 22.51 37.5 0 0 Caucasian Frende with Disabilities 100 22.81 33.33 33.33 8.2 Caucasian Frende with Disabilities 100 23.81 33.33 33.33 8.2 Caucasian Frende Non-English Learner with Disabilities 100 22.81 33.33 33.33 8.2 Caucasian Frende Non-English Learner with Disabilities 100 28.57 18.37 33.33 8.2						
Table State of the Comment of the Co	** * * * * * * * * * * * * * * * * * * *					
Caucasian Students without Disabilities 100 23.08 24.62 36.92 15.38 Caucasian Note Finglin Learner 100 30.77 24.36 32.05 12.22 Caucasian Note Finglin Learner with Disabilities 100 69.23 23.08 7.69 0 Caucasian Female with Disabilities 100 23.08 34.48 24.14 69 Caucasian Female with Disabilities 100 62.5 37.5 0 0 Caucasian Female with Disabilities 100 24.81 33.33 33.33 65.2 Caucasian Female Non-Englin Learner 100 34.48 34.48 24.14 69 Caucasian Female Non-Englin Learner without Disabilities 100 28.81 35.33 33.33 8.2 Caucasian Female Non-Englin Learner with Disabilities 100 25.5 37.5 0 0 Caucasian Male with Disabilities 100 28.57 18.37 33.33 33.33 36.2 Caucasian Male with Disabilities 100 25.7 18.77 35.7 19						
Claucasian Non-Englin Learner will Disabilities 100 30.77 24.58 32.05 12.82 Claucasian Non-Englin Learner will Disabilities 100 69.29 23.08 7.99 0 Claucasian Fernale will Disabilities 100 23.08 24.62 36.92 15.38 Claucasian Fernale will Disabilities 100 34.48 34.48 24.14 69 Claucasian Fernale will Disabilities 100 28.51 33.33 33.33 9.52 Claucasian Fernale will-not Disabilities 100 34.48 34.48 24.14 69 Claucasian Fernale will-not Disabilities 100 34.81 33.33 33.33 9.52 Claucasian Fernale Non-Englin Learner will Disabilities 100 2.51 37.5 0 0 Claucasian Fernale Non-Englin Learner will-to Lisabilities 100 2.87 18.37 33.33 33.3 8.2 Claucasian Make will-to Disabilities 100 2.87 18.79 33.79 18.53 Claucasian Make willow Disabilities 100 2.57 1						
Caucasian Non-Englin Learner with Disabilities 100 69.23 23.08 7.69 0 Caucasian Non-Englin Learner with Disabilities 100 22.08 34.62 36.92 15.38 Caucasian Fremate with Disabilities 100 34.68 34.68 24.14 69 Caucasian Fremate with Disabilities 100 22.51 33.33 33.33 82 Caucasian Fremate Work-Disabilities 100 23.61 33.33 33.33 82 Caucasian Fremate Non-Englin Learner with Disabilities 100 62.5 37.5 0 0 Caucasian Fremate Non-Englin Learner with Disabilities 100 23.81 33.33 33.33 62 Caucasian Fremate Non-Englin Learner with Disabilities 100 25.7 18.37 35.7 16.33 Caucasian Make with Disabilities 100 26.57 18.37 36.73 18.33 Caucasian Make with Disabilities 100 27.7 20.66 38.4 18.18 Caucasian Make with One-Englin Learner with Disabilities 100 26.57 18.37						
Caucasian Mone English Learner without Disabilities 100 23.08 34.62 36.92 15.38 Caucasian Female 100 34.48 34.48 24.14 69 Caucasian Female with Disabilities 100 62.5 37.5 0 0 Caucasian Female without Disabilities 100 23.81 33.33 33.33 8.22 Caucasian Female Non English Learner 100 44.88 34.48 24.14 69 Caucasian Female Non English Learner with Disabilities 100 42.81 33.33 33.33 8.22 Caucasian Male with Disabilities 100 23.81 33.33 33.73 16.33 Caucasian Male with Disabilities 100 28.57 18.57 36.73 16.33 Caucasian Male with Disabilities 100 22.73 20.45 36.4 18.18 Caucasian Male with Disabilities 100 22.73 20.45 36.74 18.37 Caucasian Male Non-English Learner with Disabilities 100 22.73 20.45 36.74 18.37 <	-					
Caucasian Fernale with Disabilities 100 84.8 34.8 24.14 6.9 Caucasian Fernale with Disabilities 100 62.5 37.5 0 0 0 Caucasian Fernale with Disabilities 100 23.81 33.33 33.33 8.52 Caucasian Fernale Non-Ergight Learner with Disabilities 100 82.5 37.5 0 0 0 Caucasian Fernale Non-Ergight Learner with Disabilities 100 23.81 33.33 33.33 8.52 Caucasian Male with Disabilities 100 28.5 37.5 0.0 0 Caucasian Male with Disabilities 100 28.5 18.37 33.33 33.3 8.52 Caucasian Male with Disabilities 100 28.57 18.97 30.6 38.6 18.16 Caucasian Male with Disabilities 100 27.3 20.6 38.6 18.16 Caucasian Male with Disabilities 100 22.73 20.6 38.7 18.37 18.33 Caucasian Male with Disabilities 100 8.5 0 0 20 0 0						
Caucasian Female with Disabilities 100 62.5 37.5 0 0 0 Caucasian Female without Disabilities 100 22.81 33.33 33.33 6.52 Caucasian Female Non English Learner 100 34.48 34.48 24.14 6.9 Caucasian Female Non English Learner with Disabilities 100 62.5 37.5 0 0 0 Caucasian Female Non English Learner with Disabilities 100 22.81 33.33 33.33 33.3 6.2 Caucasian Member Non English Learner with Disabilities 100 22.81 33.33 33.3 33.3 6.2 Caucasian Male with Disabilities 100 28.57 18.57 36.73 16.3 Caucasian Male with Disabilities 100 27.2 20.65 38.64 18.18 Caucasian Male with Disabilities 100 22.73 20.65 38.64 18.18 Caucasian Male with Disabilities 100 28.57 18.37 36.73 18.33 Caucasian Male with Disabilities 100 80 0 22 0 0						
Caucasian Fernale without Disabilities 100 23.61 33.33 33.33 9.52 Caucasian Fernale Non-English Leamer 100 34.88 34.88 24.14 69 Caucasian Fernale Non-English Leamer with Disabilities 100 62.5 37.5 0 0 Caucasian Fernale Non-English Leamer without Disabilities 100 28.81 33.33 33.33 9.52 Caucasian Males Non-English Leamer without Disabilities 100 28.57 18.37 36.73 16.33 Caucasian Males without Disabilities 100 22.73 20.45 38.64 18.18 Caucasian Males Non-English Leamer with Disabilities 100 28.57 18.37 32.73 16.33 Caucasian Males Non-English Leamer with Disabilities 100 26.57 18.37 36.73 16.33 Caucasian Males Non-English Leamer with Disabilities 100 26.57 18.37 32.73 0						
Caucasian Female Non-English Learner 100 34.48 34.48 24.14 69 Caucasian Female Non-English Learner with Dasbilities 100 62.5 37.5 0 0 Caucasian Female Non-English Learner without Disabilities 100 23.81 33.33 33.33 9.52 Caucasian Male with Disabilities 100 28.57 18.97 36.73 16.33 Caucasian Male with Disabilities 100 22.73 20.46 36.64 18.16 Caucasian Male None-English Learner with Disabilities 100 85.7 18.37 36.73 16.33 Caucasian Male None-English Learner with Disabilities 100 80 0 20 0						
Caucasian Female Non-English Learner with Disabilities 100 62.5 37.5 0 0 Caucasian Female Non-English Learner without Disabilities 100 28.81 33.33 33.33 8.52 Locacian Male with Disabilities 10 28.57 18.97 35.73 18.33 Caucasian Male with Disabilities 100 27.7 20.46 38.44 18.18 Caucasian Male Non-English Learner 100 28.57 18.37 38.73 16.33 Caucasian Male Non-English Learner with Disabilities 100 80 0 20 0						
Caucasian Female Non-English Learner without Disabilities 1/0 2.81 33.33 33.33 9.52 Caucasian Maler 100 28.57 18.37 36.73 16.33 Caucasian Maler with Disabilities 100 80 0 20 0 Caucasian Maler with Disabilities 100 22.73 20.45 38.44 18.18 Caucasian Maler Whoth-English Learner 100 28.57 18.37 36.73 18.33 Caucasian Maler Non-English Learner with Disabilities 100 80 0 20 0						
Clauscialan Male 100 28:57 18:37 36:73 16:33 Clauscialan Male with Disabilities 100 80 0 20 0 Clauscialan Male without Disabilities 100 22:73 20:45 38:64 18:18 Clauscialan Male Non-English Learner 100 28:57 18:37 38:73 18:33 Clauscialan Male Non-English Learner with Disabilities 100 80 0 20 0						
Caucasian Male with Disabilities 100 80 0 20 0 Caucasian Male without Disabilities 100 2273 20.46 38.64 18.18 Caucasian Male Note-English Learner 100 28.57 18.37 38.73 16.33 Caucasian Male Note-English Learner with Disabilities 100 80 0 20 0						
Caucasian Male without Disabilities 100 22.73 20.45 38.64 18.18 Caucasian Male Non-English Learner 100 28.57 18.37 36.73 16.33 Caucasian Male Non-English Learner with Disabilities 100 80 0 20 0						
Classication Mater Non-English Learner 100 28.57 16.37 36.73 16.33 Classication Mater Non-English Learner with Disabilities 100 80 0 20 0						
Caucasian Male Non-English Learner with Disabilities 100 80 0 20 0						
·						
Caucasian Male Non-English Learner without Disabilities 100 22.73 20.45 38.64 18.18						
	Caucasian Male Non-English Learner without Disabilities	100	22.73	20.45	38.64	18.18



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)	, 103000	A III Need of Capport	70 01030	76 Totaldy	// Littleus
All	100	23.86	21.59	25	29.55
Students with Disabilities	100	60	0	40	0
Students without Disabilities	100	19.23	24.36	23.08	33.33
Non-English Learner	100	23.86	21.59	25	29.55
Non-English Learner Students with Disabilities	100	60	0	40	0
Non-English Learner Students without Disabilities	100	19.23	24.36	23.08	33.33
Female	100	18.6	20.93	18.6	41.86
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	7.89	23.68	21.05	47.37
Female Non-English Learner	100	18.6	20.93	18.6	41.86
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	7.89	23.68	21.05	47.37
Male	100	28.89	22.22	31.11	17.78
Male Students with Disabilities	100	20	0	80	0
Male Students without Disabilities	100	30	25	25	20
Male Non-English Learner	100	28.89	22.22	31.11	17.78
Male Non-English Learner with Disabilities	100	20	0	80	0
Male Non-English Learner without Disabilities	100	30	25	25	20
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities African-American Female Non-English Learner					
· · · · · · · · · · · · · · · · · · ·					
African-American Female Non-English Learner without Disabilities African-American Male					
African-American Male without Disabilities					
African-American Male without Disabilities African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	100	25	0	50	25
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	100	33.33	0	33.33	33.33
Hispanic Non-English Learner	100	25	0	50	25
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	33.33	0	33.33	33.33
Hispanic Female	100	0	0	50	50
Hispanic Female without Disabilities	100	0	0	50	50
Hispanic Female Non-English Learner	100	0	0	50	50
Hispanic Female Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Male	100	50	0	50	0
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	50	0	50	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	24.39	23.17	24.39	28.05
Caucasian Students with Disabilities	100	66.67	0	33.33	0
Caucasian Students without Disabilities	100	19.18	26.03	23.29	31.51
Caucasian Non-English Learner	100	24.39	23.17	24.39	28.05
Caucasian Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Non-English Learner without Disabilities	100	19.18	26.03	23.29	31.51
Caucasian Female	100	19.51	21.95	17.07	41.46
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	8.33	25	19.44	47.22
Caucasian Female Non-English Learner	100	19.51	21.95	17.07	41.46
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	8.33	25	19.44	47.22
				31.71	14.63
Caucasian Male	100	29.27	24.39		
Caucasian Male with Disabilities	100	25	0	75	0
Caucasian Male with Disabilities Caucasian Male without Disabilities	100 100 100	25 29.73	0 27.03	75 27.03	16.22
Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	100 100 100 100	25 29.73 29.27	0 27.03 24.39	75 27.03 31.71	16.22 14.63
Caucasian Male with Disabilities Caucasian Male without Disabilities	100 100 100	25 29.73	0 27.03	75 27.03	16.22



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	100	2.27	19.32	46.59	31.82
Students with Disabilities	100	20	50	30	0
Students without Disabilities	100	0	15.38	48.72	35.9
Non-English Learner	100	2.27	19.32	46.59	31.82
Non-English Learner Students with Disabilities	100	20	50	30	0
Non-English Learner Students without Disabilities	100	0	15.38	48.72	35.9
Female	100	2.33	18.6	37.21	41.86
Female Students with Disabilities	100	20	40	40	0
Female Students without Disabilities	100	0	15.79	36.84	47.37
Female Non-English Learner	100	2.33	18.6	37.21	41.86
Female Non-English Learner with Disabilities	100	20	40	40	0
Female Non-English Learner without Disabilities	100	0	15.79	36.84	47.37
Male	100	2.22	20	55.56	22.22
Male Students with Disabilities	100	20	60	20	0
Male Students without Disabilities	100	0	15	60	25
Male Non-English Learner	100	2.22	20	55.56	22.22
Male Non-English Learner with Disabilities	100	20	60	20	0
Male Non-English Learner without Disabilities	100	0	15	60	25
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	100	0	50	25	25
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	100	0	33.33	33.33	33.33
Hispanic Non-English Learner	100	0	50	25	25
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	0	33.33	33.33	33.33
Hispanic Female	100	0	0	50	50
Hispanic Female without Disabilities	100	0	0	50	50
Hispanic Female Non-English Learner	100	0	0	50	50
Hispanic Female Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Male	100	0	100	0	0
Hispanic Male with Disabilities	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	2.44	18.29	46.34	32.93
Caucasian Students with Disabilities	100	22.22	44.44	33.33	0
Caucasian Students without Disabilities	100	0	15.07	47.95	36.99
Caucasian Non-English Learner	100	2.44	18.29	46.34	32.93
Caucasian Non-English Learner with Disabilities	100	22.22	44.44	33.33	0
Caucasian Non-English Learner without Disabilities	100	0	15.07	47.95	36.99
Caucasian Female	100	2.44	19.51	36.59	41.46
Caucasian Female with Disabilities	100	20	40	40	0
Caucasian Female without Disabilities	100	0	16.67	36.11	47.22
	100	2.44	19.51	36.59	41.46
Caucasian Female Non-English Learner		20	40	40	0
Caucasian Female Non-English Learner with Disabilities	100				47.22
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	100	0	16.67	36.11	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	100	2.44	17.07	56.1	24.39
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	100 100 100	2.44	17.07	56.1 25	24.39
Caucasian Female Non English Learner with Disabilities Caucasian Female Non English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	100 100 100 100	2.44 25 0	17.07 50 13.51	56.1 25 59.46	24.39 0 27.03
Caucasian Female Non English Learner with Disabilities Caucasian Female Non English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	100 100 100 100 100	2.44 25 0 2.44	17.07 50 13.51 17.07	56.1 25 59.46 56.1	24.39 0 27.03 24.39
Caucasian Female Non English Learner with Disabilities Caucasian Female Non English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	100 100 100 100	2.44 25 0	17.07 50 13.51	56.1 25 59.46	24.39 0 27.03

Glen Rose Middle School - 3002010



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

	, 2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science			19.32	38.64	19.32
All Students with Disabilities	100	22.73 50	19.32	38.64	19:32
Students with Disabilities Students without Disabilities	100	19.23	19.23	30	21.79
Non-English Learner	100	19.23		39.74	19.32
Non-English Learner Non-English Learner Students with Disabilities	100	22.73 50	19.32	38.64	19.32
•		19.23	19.23		21.79
Non-English Learner Students without Disabilities Female	100	19.23	19.23	39.74 41.86	21.79
Female Students with Disabilities	100		20	41.00	20.00
Female Students with Disabilities Female Students without Disabilities	100	13.16	10.53	47.37	28.95
Female Non-English Learner	100	20.93	1163	47.37	26.56
Female Non-English Learner Female Non-English Learner with Disabilities	100	20.93	11.63	41.86	25.58
Female Non-English Learner with Disabilities	100	13.16	10.53	47.37	28.95
Female Non-English Learner without Disabilities Male	100	13.16	10.53	47.37 35.56	28.95
Male Students with Disabilities	100	24.44	26.67	35.56	13.33
Male Students with Disabilities Male Students without Disabilities	100	20	20	32.5	15
				32.5	
Male Non-English Learner	100	24.44	26.67		13.33
Male Non-English Learner with Disabilities	100	20	20	60	0
Male Non-English Learner without Disabilities	100	25	27.5	32.5	15
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner		***			
African-American Male Non-English Learner without Disabilities					
Hispanic	100	25	25	25	25
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	100	33.33	33.33	0	33.33
Hispanic Non-English Learner	100	25	25	25	25
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic Female	100	0	50	0	50
Hispanic Female without Disabilities	100	0	50	0	50
Hispanic Female Non-English Learner	100	0	50	0	50
Hispanic Female Non-English Learner without Disabilities	100	0	50	0	50
Hispanic Male	100	50	0	50	0
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	50	0	50	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	23.17	19.51	37.8	19.51
Caucasian Students with Disabilities	100	55.56	22.22	22.22	0
Caucasian Students without Disabilities	100	19.18	19.18	39.73	21.92
Caucasian Non-English Learner	100	23.17	19.51	37.8	19.51
Caucasian Non-English Learner with Disabilities	100	56.56	22.22	22.22	0
Caucasian Non-English Learner without Disabilities	100	19.18	19.18	39.73	21.92
Caucasian Female	100	21.95	9.76	43.9	24.39
Caucasian Female with Disabilities	100	80	20	0	0
Caucasian Female without Disabilities	100	13.89	8.33	50	27.78
Caucasian Female Non-English Learner	100	21.95	9.76	43.9	24.39
Caucasian Female Non-English Learner with Disabilities	100	2130	9.76	43.9	0
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	100	13.89	8.33	50	27.78
Caucasian Female Non-English Learner without Disabilities Caucasian Male	100	13.89	8.33	31.71	27.78
Caucasian Male with Disabilities	100	24.39	2927	31./1	14.63
Caucasian Male without Disabilities	100	24.32	29.73	29.73	16.22
Caucasian Male Non-English Learner	100	24.39	29.27	31.71	14.63
Caucasian Male Non-English Learner with Disabilities	100	25	25	50	0
Caucasian Male Non-English Learner without Disabilities	100	24.32	29.73	29.73	16.22



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	100	25	36.9	20.24	17.86
Students with Disabilities	100	77.78	22.22	0	0
Students without Disabilities	100	18.67	38.67	22.67	20
Non-English Learner	100	25	36.9	20.24	17.86
Non-English Learner Students with Disabilities	100	77.78	22.22	0	0
Non-English Learner Students without Disabilities	100	18.67	38.67	22.67	20
Female	100	22.5	35	17.5	25
Female Students with Disabilities	100	85.71	14.29	0	0
Female Students without Disabilities	100	9.09	39.39	21.21	30.3
Female Non-English Learner	100	22.5	35	17.5	25
Female Non-English Learner with Disabilities	100	85.71	14.29	0	0
Female Non-English Learner without Disabilities	100	9.09	39.39	21.21	30.3
Male	100	27.27	38.64	22.73	11.36
Male Students with Disabilities	100	50	50	0	0
Male Students without Disabilities	100	26.19	38.1	23.81	11.9
Male Non-English Learner	100	27.27	38.64	22.73	11.36
Male Non-English Learner with Disabilities	100	50	50	0	0
Male Non-English Learner without Disabilities	100	26.19	38.1	23.81	11.9
African-American	100	0	100	0	0
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female					
African-American Female without Disabilities					
African-American Female Non-English Learner	***				
African-American Female Non-English Learner without Disabilities					
African-American Male	100	0	100	0	0
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	0	50	50	0
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	100	0	50	50	0
Hispanic Non-English Learner	100	0	50	50	0
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Female	100	0	33.33	66.67	0
Hispanic Female without Disabilities	100	0	33.33	66.67	0
Hispanic Female Non-English Learner	100	0	33.33	66.67	0
Hispanic Female Non-English Learner without Disabilities	100	0	33.33	66.67	0
Hispanic Male	100	0	100	0	0
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	24.66	38.36	20.55	16.44
Caucasian Students with Disabilities	100	77.78	22.22	0	0
Caucasian Students without Disabilities	100	17.19	40.63	23.44	18.75
Caucasian Non-English Learner	100	24.66	38.36	20.55	16.44
Caucasian Non-English Learner with Disabilities	100	77.78	22.22	0	0
Caucasian Non-English Learner without Disabilities	100	17.19	40.63	23.44	18.75
Caucasian Female	100	24.24	39.39	15.15	21.21
Caucasian Female with Disabilities	100	85.71	14.29	0	0
Caucasian Female without Disabilities	100	7.69	46.15	19.23	26.92
Caucasian Female Non-English Learner	100	24.24	39.39	15.15	21.21
Caucasian Fernale Non-English Learner with Disabilities	100	85.71	14.29	0	0
Caucasian Female Non-English Learner without Disabilities	100	7.69	46.15	19.23	26.92
Caucasian Male	100	25	37.5	25	12.5
Caucasian Male with Disabilities	100	50	50	0	0
Caucasian Male with Disabilities Caucasian Male without Disabilities	100	23.68	36.84	26.32	13.16
Caucasian Male Wilhout Disabilities Caucasian Male Non-English Learner	100	25	37.5	25	12.5
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	100	25	37.5	25	12.5
	100				
Caucasian Male Non-English Learner without Disabilities	100	23.68	36.84	26.32	13.16



Glen Rose School District - 3002000

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics	100	11.9	22.62	28.57	36.9
All Students with Disabilities	100	11.9	33.33	0	0
Students with Disabilities Students without Disabilities	100	5.33	21.33	32	41.33
Non-English Learner	100	11.9	22.62	28.57	36.9
Non-English Learner Students with Disabilities	100	66.67	33.33	0	0
Non-English Learner Students without Disabilities	100	5.33	21.33	32	41.33
Female	100	15	25	27.5	32.5
Female Students with Disabilities	100	57.14	42.86	0	0
Female Students without Disabilities	100	6.06	21.21	33.33	39.39
Female Non-English Learner	100	15	25	27.5	32.5
Female Non-English Learner with Disabilities	100	57.14	42.86	0	0
Female Non-English Learner without Disabilities	100	6.06	21.21	33.33	39.39
Male	100	9.09	20.45	29.55	40.91
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	4.76	21.43	30.95	42.86
Male Non-English Learner	100	9.09	20.45	29.55	40.91
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	4.76	21.43	30.95	42.86
African-American	100	0	0	100	0
African-American Students without Disabilities	100	0	0	100	0
African-American Non-English Learner	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	0	0	100	0
African-American Female	***	***			
African-American Female without Disabilities	***	***			
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
African-American Male	100	0	0	100	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	0	25	50	25
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	100	0	25	50	25
Hispanic Non-English Learner	100	0	25	50	25
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	100	0	25	50	25
Hispanic Female	100	0	0	66.67	33.33
Hispanic Female without Disabilities	100	0	0	66.67	33.33
Hispanic Female Non-English Learner	100	0	0	66.67	33.33
Hispanic Female Non-English Learner without Disabilities	100	0	0	66.67	33.33
Hispanic Male	100	0	100	0	0
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	13.7	23.29	27.4	35.62
Caucasian Students with Disabilities	100	66.67	33.33	0	0
Caucasian Students without Disabilities	100	6.25	21.88	31.25	40.63
Caucasian Non-English Learner	100	13.7	23.29	27.4	35.62
Caucasian Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Non-English Learner without Disabilities	100	6.25	21.88	31.25	40.63
Caucasian Female	100	18.18	30.3	24.24	27 27
Caucasian Female with Disabilities	100	57.14	42.86	0	0
Caucasian Female without Disabilities	100	7.69	26.92	30.77	34.62
Caucasian Female Non-English Learner	100	18.18	30.3	24.24	27 27
Caucasian Female Non-English Learner with Disabilities	100	57.14	42.86	0	0
Caucasian Female Non-English Learner without Disabilities	100	7.69	26.92	30.77	34.62
Caucasian Male	100	10	17.5	30	42.5
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	5.26	18.42	31.58	44.74
Caucasian Male Non-English Learner	100	10	17.5	30	42.5
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	5.26	18.42	31.58	44.74



MODULE: Crosstab - ACT Aspire

Chart ProblemsYear of State of S				2018-2019		
NA 100 73 81 20 20 Subren with Guellies 10 10 10 20 </th <th></th> <th>% Tested</th> <th>% In Need of Support</th> <th>% Close</th> <th>% Ready</th> <th>% Exceeds</th>		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Memory and Countries10091000Schemen Profession1801872.302.302.60Schemen Profession1801872.302.302.60Nortright Learn Schemen1801802.302.302.60Nortright Learn Schemen1802.302.302.502.50Frema Schemen with Challelian1802.302.502.502.50Frema Schemen with Challelian1802.302.702.502.50Fremish Schemen Schemen1802.302.702.502.50Fremish Schemen Schemen1802.302.502.502.50Machana Schemen Schemen1802.302.502.502.50Machana Schemen Schemen1802.502.502.502.50Machana Schemen Schemen1802.502.502.502.50Machana Schemen Schemen1802.502.502.502.50Machana Schemen Schemen1802.502.502.502.50Machana Schemen Schemen1802.502.502.502.50Machana Schemen Schemen Schemen1802.502.502.502.50Machana Schemen Schemen Schemen Schemen1802.502.502.502.50Machana Schemen Schemen Schemen Schemen1802.502.502.502.50Machana Schemen Schemen Schemen Schemen2.502.502.502.502.50<	Grada 7 Science					
Montholighi Lamer Jackeline00867230330Alerical Montholighi (1)No-Hopiqui Lamer Jackeline Ho Disolite10000000No-Hopiqui Lamer Budeni with Disolite1000000Promite Disolite Household with Disolite1000000Promite Disolite Household with Disolite000000Promite Disolite Household with Disolite000000Promite Disolite Household with Disolite000000Promite Disolite Household with Disolite000000Man School With Disolite000<		100	27.38	19.05	29.76	23.81
No-figiphi Laser with Displays and Series of Series (1956)	Students with Disabilities	100	100	0	0	0
No Englight Learner Budantes mit Debattes (1906) 1906 1907 1907 1907 1907 1907 1907 1907 1907	Students without Disabilities	100	18.67	21.33	33.33	26.67
No figure laurent survivo floration (90	Non-English Learner	100	27.38	19.05	29.76	23.81
Freme Barbarn Shadeline 03 25 25 25 26 26 26 26 26	Non-English Learner Students with Disabilities	100	100	0	0	0
Fixed Buddens with ClauditiesISO1900000Fremis Buddens with Claudities10322703Fremis Note Original Learner with Claudities100000Fremis Note Original Learner with Claudities202700Miss Guerria with Claudities102700Miss Guerria with Claudities10201000Miss Guerria with Claudities100000Miss Charles with Claudities1000000Miss Charles wi	Non-English Learner Students without Disabilities	100	18.67	21.33	33.33	26.67
Persistant Standard Chaolitiss	Female	100	32.5	25	22.5	20
Persiste Non Englant Learner who Doublishes 19	Female Students with Disabilities	100	100	0	0	0
Freenth or Cupins Learner with Debuilber of American Section 1970 (1970)	Female Students without Disabilities	100	18.18	30.3	27.27	24.24
French No Direct Patron Water Disposition93932794Name Students with Disposition9327949597Mae Students with Disposition9396969696Mae Students with Classition9396969696Me No Disposit Learner with Disposition9396969696Me No Disposit Learner with Classition9396969696Manna American Disposition with Classition96969696Allan American Disposition with Classition97969696Allan American Disposition with Classition9696969696Allan American Disposition with Classition9696969696Allan American Disposition with Classition9696969696Allan American Disposition with Classition9696969696Al	-				22.5	
INDECommand2012010.000.000.000.00Resolution the Disabilities1301301300.000.00Men Non-Egiphi Learner1502001300.000.00Men Non-Egiphi Learner Word Disabilities1500.000.000.00Men Non-Egiphi Learner Word Disabilities1500.000.000.00Men Annahrent Grand Word Disabilities1500.000.000.00All Canada Annahrent Grand	Female Non-English Learner with Disabilities	100	100	0	0	0
Statisticular with Disabilities 10 00 0 0 Mee Students with Disabilities 100 105 120 31 20 Mee Non-Englian Learner with Disabilities 100 100 120 30 2 Mee Non-Englian Learner with Disabilities 100 100 100 0 0 Mee Non-Englian Learner with Disabilities 100 0 0 0 0 Allean American Non-Englian Learner without Disabilities 100 0 0 0 0 Allean American Non-Englian Learner without Disabilities 100 0 0 0 0 Allean American Non-Englian Learner without Disabilities 100 0 0 0 0 Allean American New Floright Learner without Disabilities 100 0 0 0 0 Allean American New Floright Learner without Disabilities 100 0 0 0 0 Allean American New Floright Learner without Disabilities 100 0 0 0 0 Allean American New Floright L	-					
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Mach Non-Englinh Learner with Disabilities IG 90 90 90 Make Non-Englinh Learner without Disabilities 130 900 420 90 90 Allonan American Students without Disabilities 130 9 90 90 90 Allonan American Non-English Learner without Disabilities 130 9 90 90 90 Allonan American Ferniels 120 9 90 90 90 90 Allonan American Ferniels without Disabilities 120 9 90 90 90 90 Allonan American Ferniels without Disabilities 120 90						
Note Non-Enginh Learner without Disabilities of 1916 1916 1916 1916 1916 1916 1916 191						
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About Amendran Studenter without Disabilities 50 0<						
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Abotan-American Frende Workflight Learner 4.0				100		0
Alexan-American Femile Non-English Learner without Disabilities 10 10 10 10 10 10 10 1						
Alton-American Femile Non-English Learner without Disabilities						
Abstant-American Make Windou Disabilities 10 0	•					
Altona-American Male without Disabilities 10 0		100	0	100	0	0
Altonar-American Main Non-English Learner (100 100 100 100 100 100 100 100 100 10						
Abstant-American Main Nan-English Leamer without Disabilities 10 0 0 0 0 0 0 0 10			-		-	-
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Mayoric Students with Diabilities Inc.						
Pages Page						
Magnaric Non English Leamer with Diabilities Inc. Inc	Hispanic Students without Disabilities	100	0	25	75	0
Magnaric Non English Leamer with Diabilities Inc. Inc	Hispanic Non-English Learner	100	0	25	75	0
Pagenic Female without Disabilities 10 0 0 0 0 0 0 0 0						
Pagenic Female without Disabilities 10	Hispanic Non-English Learner without Disabilities	100	0	25	75	0
Negaric Femile Nor-English Learner Windout Disabilities 100 0 33.30 66.70 0 Hoppanic Femile Nor-English Learner windout Disabilities 10 0 33.30 66.70 0 Hoppanic Male with Disabilities 10 0<	Hispanic Female	100	0	33.33	66.67	0
Hopenic Female Non-English Leamer without Disabilities 100 0 33.33 66.76 0 Hoppenic Male 100 0 0 100 0	Hispanic Female without Disabilities	100	0	33.33	66.67	0
Name of Marchald Michael Michae	Hispanic Female Non-English Learner	100	0	33.33	66.67	0
Proposite Made with Disabilities	Hispanic Female Non-English Learner without Disabilities	100	0	33.33	66.67	0
Megneric Males without Drasbillities 100 0 0 100 0 Hipporic Male without Drasbillities 10 0 0 10 0 Happoric Male Non-English Learner with Disabilities 10 0 0 10 0 Happoric Male Non-English Learner with Disabilities 10 0 0 0 0 Clucasisin Non-English Learner with Disabilities 10 274 1818 287 248 Clucasisin Nouf-English Learner with Disabilities 10 179 2188 287 248 Clucasisin Non-English Learner with Disabilities 10 77 2188 287 248 Clucasisin Non-English Learner with Disabilities 10 79 18 287 248 Clucasisin Non-English Learner with Disabilities 10 27 18 28 18 Clucasisin Non-English Learner with Disabilities 10 23 27 18 18 18 18 Clucasisin Fernale Wind Disabilities 10 28 27 18 18	Hispanic Male	100	0	0	100	0
Happenic Male Non-English Learner will Deablities 10 0 0 10 0 0 10	Hispanic Male with Disabilities					
Note particulation for English Learner with Disabilities Inc.	Hispanic Male without Disabilities	100	0	0	100	0
Negoria Male Non-English Leamer willhout Disabilities 100 0 100 100 20	-		0	-		0
Caucasian Nouerie with Disabilities 100 274 10-88 28.77 24.68 Caucasian Nouerie with Unbabilities 100 100 2 32.18 38.13 Caucasian Non-English Learner with Disabilities 100 27.4 11.91 28.77 24.69 Caucasian Non-English Learner with Disabilities 100 100 2 2 2 2.18 2.13 3.13 Caucasian France with Disabilities 100 80.6 27.27 18.18 18.19 1.12 Caucasian France with Disabilities 10 90.0 2 2.0						
Caucasian Students with Disabilities 100 100 21.00 2.00						
Caucasian Students without Disabilities 10 17-99 21-88 32-81 28-13 Claucasian Non-English Learner 100 27-4 18-18 28-77 24-86 Claucasian Non-English Learner with Disabilities 100 17-9 21-88 32-81 28-13 Claucasian Non-English Learner with Disabilities 10 17-9 21-88 32-81 28-13 Claucasian Fernake Mondo Disabilities 10 35-36 27-27 18-18 18-18 Claucasian Fernake Windo Disabilities 10 92-38 22-27 18-18 18-18 Claucasian Fernake Windo Disabilities 10 35-36 27-27 18-18 18-18 Claucasian Fernake Windo Disabilities 10 93-36 27-27 18-18 18-18 Claucasian Fernake Non-English Learner will Disabilities 10 90-3 20-27 18-18 18-18 Claucasian Fernake Non-English Learner will Disabilities 10 19-23 34-22 20 20 Claucasian Male will Disabilities 10 20 20 20 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Caucasian Non-Engish Learner 100 274 19.18 2877 2469 Caucasian Non-Engish Learner with Disabilities 100 100 0 0 0 0 Caucasian Non-Engish Learner with Disabilities 100 100 2188 3.81 3.81 18.18 Caucasian Fernake 100 363 2727 18.18 18.18 Caucasian Fernake with Disabilities 100 1923 3422 208 208 Caucasian Fernake with Disabilities 10 363 2727 18.18 18.18 Caucasian Fernake with Oisabilities 10 363 2272 208 208 Caucasian Fernake with Oisabilities 10 363 2727 18.18 18.18 Caucasian Fernake with Oisabilities 10 1923 342 208 208 Caucasian Fernake with Oisabilities 10 1923 342 208 208 Caucasian Male with Disabilities 10 20 20 0 0 Caucasian Male with Disabilitie				-	-	-
Caucasian Non-English Learner with Disabilities 100 100 20			*****			
Caucasian Non-English Learner without Osabitiles 10 17.19 21.88 32.81 28.10 Caucasian Female 10 35.36 27.27 18.18 18.18 Caucasian Female without Disabitiles 10 10 34.22 20.80 20.8 Caucasian Female Whote English Learner 10 35.36 27.27 18.18 18.18 Caucasian Female Non-English Learner with Disabitises 10 90 0 0 0 Caucasian Female Non-English Learner without Disabitises 10 92.3 34.2 20.00 20.00 Caucasian Male without Disabitises 10 92.3 34.2 20.00 20.00 Caucasian Male with Disabitises 10 92.0 35.5 35.0 30.00 Caucasian Male with Disabitises 10 10.0 0 0 0 0 0 Caucasian Male with Disabitises 10 15.79 13.10 36.7 31.50 35.5 3.50 3.50 3.50 3.50 3.50 3.50 3.50 3.50						
Caucasian Fernate 100 93.98 27.27 18.18 18.10 Caucasian Fernate with Disabilities 100 100 0 0 0 Caucasian Fernate with Disabilities 100 19.23 34.22 20.08 28.08 Caucasian Fernate Non-Enginh Learner with Disabilities 10 90 27.27 18.18 18.18 Caucasian Fernate Non-Enginh Learner with Disabilities 10 19.23 34.22 20.09 2.08 Caucasian Mele With Disabilities 10 19.23 34.22 20.09 2.08 Caucasian Mele with Disabilities 10 10.09 10 0 0 0 Caucasian Mele with Disabilities 10 10.09 11.09 3.07 3.15 0 Caucasian Mele with Cright Learner with Disabilities 10 5.79 11.09 3.07 3.15 3.00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					-	
Caucasian Female with Disabilities 100 100 0 0 0 Claucasian Female with Collabalities 100 1923 34/2 20.08 2.08 Claucasian Female Non-English Leamer with Disabilities 100 35.36 2727 18.18 18.18 Claucasian Female Non-English Leamer with Disabilities 10 100 0 0 0 Claucasian Meemale Non-English Leamer without Disabilities 10 923 34/2 22.08 2.08 Claucasian Males 10 100 0 0 0 0 Claucasian Males with Disabilities 10 100 0 0 0 0 Claucasian Males with Disabilities 10 100 10 0 0 0 0 Claucasian Males without Disabilities 10 1579 13.18 36.7 31.58 31.58 Claucasian Males without Disabilities 10 10 0 0 0 0 0	-					
Caucasian Fernale without Disabilities 10 19.28 34.62 2.08 2.08 Caucasian Fernale Non-Engish Learner 10 35.6 227 18.18 18.18 Caucasian Fernale Non-Engish Learner without Disabilities 10 10 0 0 0 0 Caucasian Mela Without Disabilities 10 92 12.5 37.5 30 Caucasian Male without Disabilities 10 10 0 0 0 0 Caucasian Male without Disabilities 10 15.79 13.16 37.5 35.5 Caucasian Male Without Disabilities 10 20 12.6 37.5 35.6 Caucasian Male Without Disabilities 10 20 13.16 37.5 35.6 Caucasian Male Without Disabilities 10 20 12 37.5 35.6 Caucasian Male Without Disabilities 10 20 12 37.5 35.6 Caucasian Male Without Disabilities 10 10 0 0 0 0						
Caucasian Fernale Non-English Learner 10 35.88 27.27 18.18 18.18 Caucasian Fernale Non-English Learner with Disabilities 10 100 0 0 0 0 Caucasian Fernale Non-English Learner without Disabilities 10 10.23 3462 23.08 2.08 Caucasian Male with Disabilities 10 20 12.5 37.5 0 Caucasian Male without Disabilities 10 15.79 13.10 36.47 31.58 Caucasian Male Non-English Learner with Disabilities 10 20 125 37.5 3.08 Caucasian Male Non-English Learner with Disabilities 10 20 125 37.5 3.08						
Caucasian Female Non-English Learner with Disabilities 10 100 20 20 20 20 Caucasian Female Non-English Learner without Disabilities 100 1923 342 208 208 208 Caucasian Male with Disabilities 10 10 10 0 0 0 0 Caucasian Male with Disabilities 10 1579 114 367 3158 Caucasian Male Non-English Learner with Disabilities 10 10 0 0 0 Caucasian Male Non-English Learner with Disabilities 10 10 0 0 0 0						
Caucasian Female Non-English Learner withrout Disabilities 10 19.23 34.22 23.08 23.08 Caucasian Male 10 20 12.5 37.5 30 Caucasian Male with Disabilities 10 100 0 0 0 3.0 Caucasian Male without Disabilities 10 15.79 13.1 34.7 37.5 30 Caucasian Male Non-English Learner 10 20 10 0 0 0 0	-					
Caucasian Male 100 20 12.5 37.5 30 Caucasian Male with Disabilities 100 90 0 0 0 Caucasian Male with Cale billities 100 15.79 13.10 37.5 35.5 Caucasian Male Nor-English Learner with Disabilities 100 20 12 0 0 0						-
Caucasian Male with Disabilities 100 100 0 0 0 0 Caucasian Male with-out Disabilities 100 15.79 13.10 39.47 31.58 Caucasian Male Non-English Learner with Disabilities 100 20 125 37.5 35 Caucasian Male Non-English Learner with Disabilities 100 100 0 0 0						
Caucasian Male without Disabilities 100 1579 13.16 39.47 31.58 Caucasian Male Non-English Learner 100 20 12.5 37.5 30 Caucasian Male Non-English Learner with Disabilities 100 100 0 0 0						
Caucasian Male Non-English Learner 100 20 125 375 30 Caucasian Male Non-English Learner with Disabilities 100 100 0 0 0						
Caucasian Male Non-English Learner with Disabilities 100 100 0 0 0						
•						
Cautasian mate incirculation Legisle will Aut Localistic will Aut	-					
	Caucasian maie Non-English Learner Without Disabilities	100	10.78	13.10	39.94	31.06



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	98.82	34.52	23.81	17.86	23.81
Students with Disabilities	100	100	0	0	0
Students without Disabilities	98.72	28.57	25.97	19.48	25.97
Non-English Learner	98.82	34.52	23.81	17.86	23.81
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	98.72	28.57	25.97	19.48	25.97
Female	100	27.5	20	20	32.5
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	23.68	21.05	21.05	34.21
Female Non-English Learner	100	27.5	20	20	32.5
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	23.68	21.05	21.05	34.21
Male	97.78	40.91	27.27	15.91	15.91
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	97.5	33.33	30.77	17.95	17.96
Male Non-English Learner	97.78	40.91	27.27	15.91	15.91
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	97.5	33.33	30.77	17.95	17.96
African-American	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Female					
African-American Female without Disabilities	100	100	0	0	0
African-American Female Non-English Learner	100	100		0	0
African-American Female Non-English Learner without Disabilities African-American Male			0		
African-American Male without Disabilities					
African-American Male Without Disabilities African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Historic	100	0	33.33	33.33	33.33
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	100	0	33.33	33.33	33.33
Hispanic Non-English Learner	100	0	33.33	33.33	33.33
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	100	0	33.33	33.33	33.33
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	0	50	50	0
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	100	0	50	50	0
Hispanic Male Non-English Learner	100	0	50	50	0
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	100	0	50	50	0
Caucasian	98.72	35.06	23.38	18.18	23.38
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	98.59	28.57	25.71	20	25.71
Caucasian Non-English Learner	98.72	35.06	23.38	18.18	23.38
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	98.59	28.57	25.71	20	25.71
Caucasian Female	100	26.32	21.05	21.05	31.58
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	22.22	22.22	22.22	33.33
Caucasian Female Non-English Learner	100	26.32	21.05	21.05	31.58
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	22.22	22.22	22.22	33.33
Caucasian Male	97.5	43.59	25.64	15.38	15.38
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	97.14	35.29	29.41	17.65	17.65
		43.59	25.64	15.38	15.38
Caucasian Male Non-English Learner	97.5				
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	97.5 100 97.14	100	0 29.41	0	0



Glen Rose School District - 3002000

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics	,, reside	A III Need of Capport	, d 0.030	// ready	// CXCCCCC
All	98.82	7.14	25	28.57	39.29
Students with Disabilities	100	42.86	57.14	0	0
Students without Disabilities	98.72	3.9	22.08	31.17	42.86
Non-English Learner	98.82	7.14	25	28.57	39.29
Non-English Learner Students with Disabilities	100	42.86	57.14	0	0
Non-English Learner Students without Disabilities	98.72	3.9	22.08	31.17	42.86
Female	100	2.5	22.5	30	45
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	0	21.05	31.58	47.37
Female Non-English Learner Female Non-English Learner with Disabilities	100	2.5	22.5	30	45
Female Non-English Learner with Disabilities	100	0	21.05	31.58	47.37
Male	97.78	11.36	27.27	27.27	34.09
Male Students with Disabilities	100	40	60	0	0
Male Students without Disabilities	97.5	7.69	23.08	30.77	38.46
Male Non-English Learner	97.78	11.36	27.27	27.27	34.09
Male Non-English Learner with Disabilities	100	40	60	0	0
Male Non-English Learner without Disabilities	97.5	7.69	23.08	30.77	38.46
African-American	100	0	100	0	0
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities Hispanic	100	0	0	33.33	66.67
Hispanic Hispanic Students with Disabilities	100			33.33	66.67
Hispanic Students with utsabilities	100	0	0	33.33	66.67
Hispanic Non-English Learner	100	0	0	33.33	66.67
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	100	0	0	33.33	66.67
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	0	0	50	50
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	100	0	0	50	50
Hispanic Male Non-English Learner	100	0	0	50	50
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	100	0	0	50	50
Caucasian	98.72	6.49	25.97	28.57	38.96
Caucasian Students with Disabilities	100	42.86	57.14	0	0
Caucasian Students without Disabilities	98.59	2.86	22.86	31.43	42.86
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	98.72	6.49 42.86	25.97 57.14	28.57	38.96
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	98.59	42.86	57.14	31.43	42.86
Caucasian Non-English Learner without Disabilities Caucasian Female	100	2.86	22.86	31.43	42.96
Caucasian Female Caucasian Female with Disabilities	100	203	50	0	0
Caucasian Female with Disabilities Caucasian Female without Disabilities	100	0	19.44	33.33	47.22
Caucasian Female Non-English Learner	100	2.63	21.05	31.58	44.74
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	19.44	33.33	47.22
Caucasian Male	97.5	10.26	30.77	25.64	33.33
Caucasian Male with Disabilities	100	40	60	0	0
Caucasian Male without Disabilities	97.14	5.88	26.47	29.41	38.24
Caucasian Male Non-English Learner	97.5	10.26	30.77	25.64	33.33
Caucasian Male Non-English Learner with Disabilities	100	40	60	0	0
Caucasian Male Non-English Learner without Disabilities	97.14	5.88	26.47	29.41	38.24



Glen Rose School District - 3002000

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	98.82	32.14	17.86	22.62	27.38
Students with Disabilities	100	100	0	0	0
Students without Disabilities	98.72	25.97	19.48	24.68	29.87
Non-English Learner	98.82	32.14	17.86	22.62	27.38
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	98.72	25.97	19.48	24.68	29.87
Female	100	20	25	30	25
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	15.79	26.32	31.58	26.32
Female Non-English Learner	100	20	25	30	25
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	15.79	26.32	31.58	26.32
Male	97.78	43.18	11.36	15.91	29.55
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	97.5	35.9	12.82	17.95	33.33
Male Non-English Learner	97.78	43.18	11.36	15.91	29.55
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	97.5	35.9	12.82	17.95	33.33
African-American	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Female	100	100	0	0	0
African-American Female without Disabilities	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	100	0	0	0
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	100	0	33.33	0	66.67
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	100	0	33.33	0	66.67
Hispanic Non-English Learner	100	0	33.33	0	66.67
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	100	0	33.33	0	66.67
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	0	50	0	50
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	100	0	50	0	50
Hispanic Male Non-English Learner	100	0	50	0	50
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	100	0	50	0	50
Caucasian	98.72	31.17	18.18	24.68	25.97
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	98.59	24.29	20	27.14	28.57
Caucasian Non-English Learner	98.72	31.17	18.18	24.68	25.97
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	98.59	24.29	20	27.14	28.57
Caucasian Female	100	18.42	26.32	31.58	23.68
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	13.89	27.78	33.33	25
Caucasian Fernale Non-English Learner	100	18.42	26.32	31.58	23.68
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	13.89	27.78	33.33	25
Caucasian Male	97.5	43.59	10.26	17.95	28.21
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male with Disabilities Caucasian Male without Disabilities	97.14	35.29	11.76	20.59	32.35
Caucasian Male Wilhout Disabilities Caucasian Male Non-English Learner	97.14	43.59	10.26	17.95	28.21
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	97.5	43.59	1026	0	0
Concession man, NOTE HYDELL COULD WITH DISABILITIES	100	100	~	•	
Caucasian Male Non-English Learner without Disabilities	97.14	35.29	11.76	20.59	32.35



MODULE: Crosstab - ACT Aspire

			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	99.71	29.74	26.24	20.7	23.32
Students with Disabilities	100	79.49	7.69	12.82	0
Students without Disabilities	99.67	23.36	28.62	21.71	26.32
Non-English Learner	99.71	29.74	26.24	20.7	23.32
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	100	79.49	7.69	12.82	26.32
Non-English Learner Students without Disabilities Female	100	23.36	28.62	21./1	26.32
Female Students with Disabilities	100	90.91	9.09	0	0
Female Students without Disabilities	100	14.07	28.89	21.48	35.56
Female Non-English Learner	100	24.84	26.11	18.47	30.57
Female Non-English Learner with Disabilities	100	90.91	9.09	0	0
Female Non-English Learner without Disabilities	100	14.07	28.89	21.48	35.56
Male	99.47	33.87	26.34	22.58	17.2
Male Students with Disabilities	100	64.71	5.88	29.41	0
Male Students without Disabilities	99.41	30.77	28.4	21.89	18.93
Male Non-English Learner	99.47	33.87	26.34	22.58	17.2
Male Non-English Learner with Disabilities	100	64.71	5.88	29.41	0
Male Non-English Learner without Disabilities	99.41	30.77	28.4	21.89	18.93
African-American African-American Students without Disabilities	100	50	50	0	0
Alrican-American Students without Disabilities Alrican-American Non-English Learner	100	50	50	0	0
African-American Non-English Learner without Disabilities	100	50	50	0	0
African-American Female	100	100	0	0	0
African-American Female without Disabilities	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	0	100	0	0
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	16.67	27.78	44.44	11.11
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	100	17.65	29.41	41.18	11.76
Hispanic Non-English Learner Hispanic Non-English Learner with Disabilities	100	16.67	27.78	44.44	11.11
Hispanic Non-English Learner with Disabilities	100	17.65	29.41	41.18	11.76
Hispanic Female	100	22.22	22,22	33.33	22.22
Hispanic Female without Disabilities	100	22.22	22.22	33.33	22.22
Hispanic Female Non-English Learner	100	22.22	22.22	33.33	22.22
Hispanic Female Non-English Learner without Disabilities	100	22.22	22.22	33.33	2222
Hispanic Male	100	11.11	33.33	55.56	0
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	12.5	37.5	50	0
Hispanic Male Non-English Learner	100	11.11	33.33	55.56	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	12.5	37.5	50	0
Caucasian	99.68	30	26.77	20.32	22.9
Caucasian Students with Disabilities Caucasian Students without Disabilities	100 99.63	81.58	7.89	10.53	26.1
Caucasian Students without Disabilities Caucasian Non-English Learner	99.63	30	29.41	21.69	28.1
Caucasian Non-English Learner with Disabilities	100	81.58	7.89	10.53	0
Caucasian Non-English Learner without Disabilities	99.63	22.79	29.41	21.69	26.1
Caucasian Female	100	24.11	27.66	18.44	29.79
Caucasian Female with Disabilities	100	90.91	9.09	0	0
Caucasian Female without Disabilities	100	11.76	31.09	21.85	35.29
Caucasian Female Non-English Learner	100	24.11	27.66	18.44	29.79
Caucasian Female Non-English Learner with Disabilities	100	90.91	9.09	0	0
		11.76	31.09	21.85	35.29
Caucasian Female Non-English Learner without Disabilities	100	11.70			
Caucasian Female Non-English Learner without Disabilities Caucasian Male	100 99.41	34.91	26.04	21.89	17.16
Caucasian Male Caucasian Male with Disabilities	99.41	34.91 68.75	6.25	25	0
Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	99.41 100 99.35	34.91 68.75 31.37	6.25 28.1	25 21.57	0 18.95
Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	99.41 100 99.35 99.41	34.91 68.75 31.37 34.91	625 28.1 26.04	25 21.57 21.89	0 18.95 17.16
Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	99.41 100 99.35	34.91 68.75 31.37	6.25 28.1	25 21.57	0 18.96



Glen Rose School District - 3002000

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	99.71	9.04	27.7	34.11	29.15
Students with Disabilities	100	41.03	46.15	12.82	0
Students without Disabilities	99.67	4.93	25.33	36.84	32.89
Non-English Learner	99.71	9.04	27.7	34.11	29.15
Non-English Learner Students with Disabilities	100	41.03	46.15	12.82	0
Non-English Learner Students without Disabilities	99.67	4.93	25.33	36.84	32.89
Female	100	8.92	29.94	29.3	31.85
Female Students with Disabilities	100	36.36	50	13.64	0
Female Students without Disabilities	100	4.44	26.67	31.85	37.04
Female Non-English Learner	100	8.92	29.94	29.3	31.85
Female Non-English Learner with Disabilities	100	36.36	50	13.64	0
Female Non-English Learner without Disabilities Male	100	4.44	26.67	31.85	37.04
	99.47	9.14	25.81	38.17	26.88
Male Students with Disabilities	100		41.18	11.76	0
Male Students without Disabilities	99.41	5.33	24.26	40.83	29.59
Male Non-English Learner	99.47	9.14	25.81	38.17	26.88
Male Non-English Learner with Disabilities	100	47.06	41.18	11.76	0
Male Non-English Learner without Disabilities	99.41	5.33	24.26	40.83	29.59
African-American	100	0	50	50	0
African-American Students without Disabilities	100	0	50	50	0
African-American Non-English Learner African-American Non-English Learner without Disabilities	100	0	50		0
African-American Non-English Learner without Disabilities African-American Female	100	0	100	50	0
African-American Female African-American Female without Disabilities	100	0	100	0	0
African-American Female Without Disabilities African-American Female Non-English Learner	100	0	100	0	0
	100	0	100	0	0
African-American Female Non-English Learner without Disabilities African-American Male	100	0	0	100	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Without Disabilities African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	5.56	33.33	33.33	27.78
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	100	5.88	29.41	35.29	29.41
Hispanic Non-English Learner	100	5.58	33.33	33.33	27.78
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	5.88	29.41	35.29	29.41
Hispanic Female	100	11.11	22.22	33.33	33.33
Hispanic Female without Disabilities	100	11.11	22.22	33.33	33.33
Hispanic Female Non-English Learner	100	11.11	22.22	33.33	33.33
Hispanic Female Non-English Learner without Disabilities	100	11.11	22.22	33.33	33.33
Hispanic Male	100	0	44 44	33.33	22
Hispanic Male with Disabilities	100	0	100	0	0
Hispanic Male without Disabilities	100	0	37.5	37.5	25
Hispanic Male Non-English Learner	100	0	44.44	33.33	22.22
Hispanic Male Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	37.5	37.5	25
Caucasian	99.68	9.03	28.06	33.87	29.03
Caucasian Students with Disabilities	100	42.11	44.74	13.16	0
Caucasian Students without Disabilities	99.63	4.41	25.74	36.76	33.09
Caucasian Non-English Learner	99.68	9.03	28.06	33.87	29.03
Caucasian Non-English Learner with Disabilities	100	42.11	44.74	13.16	0
Caucasian Non-English Learner without Disabilities	99.63	4.41	25.74	36.76	33.09
Caucasian Female	100	8.51	31.21	29.08	31.21
Caucasian Female with Disabilities	100	36.36	50	13.64	0
Caucasian Female without Disabilities	100	3.36	27.73	31.93	36.97
Caucasian Female Non-English Learner	100	8.51	31.21	29.08	31.21
Caucasian Female Non-English Learner with Disabilities	100	36.36	50	13.64	0
Caucasian Female Non-English Learner without Disabilities	100	3.36	27.73	31.93	36.97
Caucasian Male	99.41	9.47	25.44	37.87	27.22
Caucasian Male with Disabilities	100	50	37.5	12.5	0
Caucasian Male without Disabilities	99.35	5.23	24.18	40.52	30.07
Caucasian Male Non-English Learner	99.41	9.47	25.44	37.87	27.22
Caucasian Male Non-English Learner with Disabilities	100	50	37.5	12.5	0
Caucasian Male Non-English Learner without Disabilities	99.35	5.23	24.18	40.52	30.07



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	99.71	28.57	19.83	30.9	20.7
Students with Disabilities	100	76.92	12.82	10.26	0
Students without Disabilities	99.67	22.37	20.72	33.55	23.36
Non-English Learner	99.71	28.57	19.83	30.9	20.7
Non-English Learner Students with Disabilities	100	76.92	12.82	10.26	0
Non-English Learner Students without Disabilities	99.67	22.37	20.72	33.55	23.36
Female Students with Disabilities	100	81.82	18.18	0	0
Female Students with Disabilities	100	19.26	23.7	34.07	22.96
Female Non-English Learner	100	28.03	22.93	29.3	19.75
Female Non-English Learner with Disabilities	100	81.82	18.18	0	0
Female Non-English Learner without Disabilities	100	19.26	23.7	34.07	22.96
Male	99.47	29.03	17.2	32.26	21.51
Male Students with Disabilities	100	70.59	5.88	23.53	0
Male Students without Disabilities	99.41	24.85	18.34	33.14	23.67
Male Non-English Learner	99.47	29.03	17.2	32.26	21.51
Male Non-English Learner with Disabilities	100	70.59	5.88	23.53	0
Male Non-English Learner without Disabilities African-American	99.41	24.85	18.34	33.14	23.67
African-American Students without Disabilities	100	50	50	0	0
African-American Students Without Disabilities African-American Non-English Learner	100	50	50	0	0
African-American Non-English Learner without Disabilities	100	50	50	0	0
African-American Female	100	100	0	0	0
African-American Female without Disabilities	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	0	100	0	0
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner without Disabilities Hispanic	100	0 22.22	100	0 38.89	0 22.22
Hispanic Students with Disabilities	100	0	0.07	100	0
Hispanic Students without Disabilities	100	23.53	17.65	35.29	23.53
Hispanic Non-English Learner	100	22.22	16.67	38.89	22.22
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	23.53	17.65	35.29	23.53
Hispanic Female	100	33.33	22.22	22.22	22.22
Hispanic Female without Disabilities	100	33.33	22.22	22.22	22.22
Hispanic Female Non-English Learner	100	33.33	22.22	22.22	22.22
Hispanic Female Non-English Learner without Disabilities	100	33.33	22.22	22.22	22.22
Hispanic Male	100	11.11	11.11	55.56	22
Hispanic Male with Disabilities Hispanic Male without Disabilities	100	12.5	12.5	100	0 25
Hispanic Male Windut Disabilities Hispanic Male Non-English Learner	100	11.11	11.11	55.56	22.22
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	12.5	12.5	50	25
Caucasian	99.68	28.06	20.32	30.97	20.65
Caucasian Students with Disabilities	100	78.95	13.16	7.89	0
Caucasian Students without Disabilities	99.63	20.96	21.32	34.19	23.53
Caucasian Non-English Learner	99.68	28.06	20.32	30.97	20.65
Caucasian Non-English Learner with Disabilities	100	78.95	13.16	7.89	0
Caucasian Non-English Learner without Disabilities	99.63	20.96	21.32	34.19	23.53
Caucasian Female	100	26.95	23.4	30.5	19.15
Caucasian Female with Disabilities	100	81.82	18.18	0	0
Caucasian Female without Disabilities Caucasian Female Non-English Learner	100	16.81 26.95	24.37	36.13 30.5	22:69 19:15
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	100	26.95 81.82	23.4	30.5	19.15
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	100	16.81	24.37	36.13	22.69
Caucasian Pemaie Non-English Learner Without Disabilities Caucasian Male	99.41	28.99	17.75	31.36	21.89
Caucasian Male with Disabilities	100	75	625	18.75	0
Caucasian Male without Disabilities	99.35	24.18	18.95	32.68	24.18
Caucasian Male Non-English Learner	99.41	28.99	17.75	31.36	21.89
Caucasian Male Non-English Learner with Disabilities	100	75	6.25	18.75	0
Caucasian Male Non-English Learner without Disabilities	99.35	24.18	18.95	32.68	24.18



2018-2019 LEA# 3002010

Glen Rose School District - 3002000

MODULE: Crosstab - Graduation Rates

Four	Year	Graduation	Rates



2018-2019 LEA# 3002010

Glen Rose School District - 3002000

MODULE: Crosstab - Graduation Rates

ive Year Graduation	Dates
ive rear Graduation	Rates



MODULE: Crosstab - Growth

Grade 5						
Cendo E	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content VAS
araue o						
Ali	79.39	82.87	81.13	84.65	N<10	
Students with Disabilities	81.73	72.88	77.3	82.96	N<10	
Students without Disabilities	78.98	84.65	81.81	84.96	N<10	
Non-English Learner	79.39	82.87	81.13	84.65	N<10	
Non-English Learner Students with Disabilities	81.73	72.88	77.3	82.96	N<10	
Non-English Learner Students without Disabilities	78.98	84.65	81.81	84.96	N<10	
Female	78.67	80.55	79.61	81.89	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	76.51	83.84	80.18	80.38	N<10	
Female Non-English Learner	78.67	80.55	79.61	81.89	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	76.51	83.84	80.18	80.38	N<10	
Vale	79.87	84.39	82.13	86.46	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	80.34	85.09	82.72	87.49	N<10	
Male Non-English Learner	79.87	84.39	82.13	86.46	N<10	
Asle Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner without Disabilities	80.34	85.09	82.72	87.49	N<10	
frican-American						
drican-American Students without Disabilities						
frican-American Non-English Learner						
frican-American Non-English Learner without Disabilities						
frican-American Female						
frican-American Female without Disabilities						
rican-American Female Non-English Learner						
rican-American Female Non-English Learner without Disabilities						
rican-American Male						
rican-American Male without Disabilities						
rican-American Male Non-English Learner						
rican-American Male Non-English Learner without Disabilities						
ispanic	N<10	N<10	N<10	N<10	N<10	
spanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
spanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Female	N<10	N<10	N<10	N<10	N<10	
spanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
spanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male	N<10	N<10	N<10	N<10	N<10	
spanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
spanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
·						
aucasian	79.52	83.48	81.5	85.56	N<10	
aucasian Students with Disabilities	81.73	72.88	77.3	82.96	N<10	
aucasian Students without Disabilities	79.07	85.63	82.35	86.08	N<10	
	79.52	83.48	81.5	85.56	N<10	
aucasian Non-English Learner						
aucasian Non-English Learner with Disabilities	81.73	72.88	77.3	82.96	N<10	
ucasian Non-English Learner without Disabilities	79.07	85.63	82.35	86.08	N<10	
uucasian Female	80.12	81.13	80.63	84.22	N<10	
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
sucasian Female without Disabilities	78.01	85.43	81.72	83.24	N<10	
aucasian Female Non-English Learner	80.12	81.13	80.63	84.22	N<10	
-						
sucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
ucasian Female Non-English Learner without Disabilities	78.01	85.43	81.72	83.24	N<10	
	70.16	84.80		86.36	Ne10	
aucasian Male	79.16	84.89	82.03	86.36	N<10	
aucasian Male aucasian Male with Disabilities	79.16 N<10	84.89 N<10		86.36 N<10	N<10 N<10	
aucasian Male aucasian Male with Disabilities	N<10		82.03			
sucasian Male sucasian Male with Disabilities sucasian Male without Disabilities	N<10 79.6	N<10 85.73	82.03 N<10 82.66	N<10 87.47	N<10 N<10	
sucretion Male succession Male with Disabilities succession Male with Out Disabilities succession Male with Control Disabilities succession Male Non-English Learner	N<10 79.6 79.16	N<10 85.73 84.89	82.03 N<10 82.66 82.03	N<10 87.47 86.36	N<10 N<10 N<10	
succession Male succession Male with Disabilities succession Male without Disabilities succession Male without Disabilities succession Male Note English Learner succession Male Non-English Learner with Disabilities	N<10 79.6	N<10 85.73	82.03 N<10 82.66	N<10 87.47	N<10 N<10	
uucasian Male with Disabilities uucasian Male with Disabilities uucasian Male withou Disabilities uucasian Male Non-English Learner uucasian Male Non-English Learner with Disabilities	N<10 79.6 79.16	N<10 85.73 84.89	82.03 N<10 82.66 82.03	N<10 87.47 86.36	N<10 N<10 N<10	
ucesian Male ucesian Male with Disabilities ucesian Male withou Disabilities ucesian Male Non-English Learner ucesian Male Non-English Learner with Disabilities	N<10 79.6 79.16 N<10 79.6	N<10 85.73 84.89 N<10 85.73	82.03 N<10 82.66 82.03 N<10 82.66	N<10 87.47 86.36 N<10 87.47	N<10 N<10 N<10 N<10 N<10	
ucasian Male ucasian Male with Disabilities ucasian Male withou Disabilities ucasian Male whon English Learner ucasian Male Non-English Learner with Disabilities	N<10 79.6 79.16 N<10	N<10 85.73 84.89 N<10	82.03 N<10 82.66 82.03 N<10	N<10 87.47 86.36 N<10	N<10 N<10 N<10 N<10	
ucasian Male with Disabilities ucasian Male with Disabilities ucasian Male Whon-English Learner ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner without Disabilities	N<10 79.6 79.16 N<10 79.6	N<10 85.73 84.89 N<10 85.73	82.03 N<10 82.66 82.03 N<10 82.66	N<10 87.47 86.36 N<10 87.47	N<10 N<10 N<10 N<10 N<10	
ucasian Male with Disabilities ucasian Male with Disabilities ucasian Male Non-English Learner ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner without Disabilities	N<10 796 79.16 N<10 79.6 Mean Math VAS	N<10 85.73 84.89 N<10 85.73 Mean ELA VAS	82.03 N<10 82.86 82.03 N<10 82.86 Mean Content VAS	N<10 87.47 86.36 N<10 87.47 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 Mean ELP VAS	
ucasian Male with Disabilities ucasian Male with Disabilities ucasian Male Non-English Learner ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner without Disabilities	N<10 79.6 79.16 N<10 79.6	N<10 85.73 84.89 N<10 85.73	82.03 N<10 82.66 82.03 N<10 82.66	N<10 87.47 86.36 N<10 87.47	N<10 N<10 N<10 N<10 N<10	
ucasian Male ucasian Male with Disabilities ucasian Male whou Disabilities ucasian Male whou Finglish Learner ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner without Disabilities ucasian Male Non-English Learner without Disabilities	N<10 796 79.16 N<10 79.6 Mean Math VAS	N<10 85.73 84.89 N<10 85.73 Mean ELA VAS	82.03 N<10 82.86 82.03 N<10 82.86 Mean Content VAS	N<10 87.47 86.36 N<10 87.47 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 Mean ELP VAS	
ucasian Male with Disabilities ucasian Male without Deabilities ucasian Male Non-English Learner ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner without Disabilities adds 6 selects with Disabilities	N<10 796 7916 N<10 798 Mean Math VAS 9432 N<10	N<10 85.73 84.89 N<10 85.73 Mean ELA VAS	82:03 N=10 82:66 82:03 N=10 82:66 Mean Content VAS	N=10 87.47 88.36 N=10 87.47 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content
ucasion Male ucasion Male with Disabilities ucasion Male Whout Desbilities ucasion Male Non-English Learner ucasion Male Non-English Learner with Disabilities ucasion Male Non-English Learner without Disabilities ade 6 udents with Disabilities derets without Disabilities	N<10 786 78.16 N<10 786 Mean Math VAS 94.32 N<10 96.37	N<10 65.73 84.89 N<10 85.73 Mean ELA VAS 62.93 N<10 62.62	82.03 N<10 82.66 82.03 N<10 82.26 Mean Content VAS	N-10 67.47 66.36 N-10 87.47 Mean Science VAS 83.6 N-10 83.64	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content VAS
ucasian Male with Disabilities ucasian Male without Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner without Disabilities defend without Disabilities defend without Disabilities of-English Learner	N<10 796 7916 N<10 798 Mean Math VAS 9432 N<10	N<10 85.73 84.89 N<10 85.73 Mean ELA VAS	82.03 N-10 82.66 82.03 N-10 82.06 Mean Content VAS 88.03 N-10 88.99 88.99	N=10 87.47 88.36 N=10 87.47 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content
ucasian Male withou Dasbitties ucasian Male without Dasbitties ucasian Male Non-English Learner ucasian Male Non-English Learner with Disabitties ucasian Male Non-English Learner with Disabitties ucasian Male Non-English Learner without Disabitties ucasian Male Non-English Learner without Disabitties udents with Disabitties udents with Disabitties uceta with Disabitties	N<10 786 78.16 N<10 786 Mean Math VAS 94.32 N<10 96.37	N<10 65.73 84.89 N<10 85.73 Mean ELA VAS 62.93 N<10 62.62	82.03 N<10 82.66 82.03 N<10 82.26 Mean Content VAS	N-10 67.47 66.36 N-10 87.47 Mean Science VAS 83.6 N-10 83.64	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content
ucasion Male ucasion Male with Disabilities ucasion Male without Disabilities ucasion Male Non-English Learner ucasion Male Non-English Learner with Disabilities ucasion Male Non-English Learner without Disabilities ucasion Male Non-English Learner without Disabilities add 6 detent with Disabilities defents with Disabilities for English Learner Students with Disabilities in-English Learner Students with Disabilities	N<10 786 78.16 N<10 796 Mean Math VAS 94.32 N<10 96.37 94.32 N<10 96.37 94.32 N<10	N-10 8573 8489 N-10 8573 Mean ELA VAS 8259 N-10 8252 8259	82.03 N-10 E2.05 R-10 E2.05 Mean Content VAS 88.63 N-10 88.93 N-10 88.93 N-10	N<10 87.47 86.36 N×10 87.47 Mean Science VAS 83.6 N×10 83.6 N×10	Ne-10	Mean Content VAS
ucasion Male ucusion Male with Disabilities ucasion Male Whon-English Learner with Disabilities ucasion Male Non-English Learner with Disabilities ucasion Male Non-English Learner without Disabilities ucasion Male Non-English Learner without Disabilities adds 6 udents with Disabilities dients without Disabilities nergiglish Learner Students with Disabilities nergiglish Learner Students with Disabilities	N<10 786 7816 N<10 796 Mean Math VAS 9432 N<10 9637 9432 N<10 9637	N-10 65.73 N-10 65.73 Mean ELA VAS 62.99 82.99 82.90 82.90 82.90 82.90 82.90 82.90	82.03 N-10 82.65 82.03 N-10 82.65 Mean Content VAS N-10 88.63 N-10 88.99 88.53 N-10 88.99	N-10 87.47 95.56 N-10 87.47 Mean Science VAS 83.6 N-10 83.64 83.6 N-10 83.64	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Mean Content VAS
ucasian Male with Disabilities ucasian Male with Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner without Disabilities ucasian Male Non-English Learner without Disabilities adde 6 uderts with Disabilities deferts with Oisabilities on-English Learner in-English Learner Students with Disabilities	N<10 786 78.16 N<10 796 Mean Math VAS 94.32 N<10 96.37 94.32 N<10 96.37 94.32 N<10	N-10 6573 N-10 6573 Mean ELA VAS E2.93 N-10 62.62 82.93 N-10 62.62 82.93	82.03 N-10 82.66 E2.03 N-10 82.06 Mean Content VAS 88.63 N-10 88.99 88.93	N<10 87.47 86.36 N×10 87.47 Mean Science VAS 83.6 N×10 83.6 N×10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content VAS
ucasian Male with Disabilities ucasian Male with Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner without Disabilities ucasian Male Non-English Learner without Disabilities adde 6 uderts with Disabilities deferts with Oisabilities on-English Learner in-English Learner Students with Disabilities	N<10 786 7816 N<10 796 Mean Math VAS 9432 N<10 9637 9432 N<10 9637	N-10 65.73 N-10 65.73 Mean ELA VAS 62.99 82.99 82.90 82.90 82.90 82.90 82.90 82.90	82.03 N-10 82.65 82.03 N-10 82.65 Mean Content VAS N-10 88.63 N-10 88.99 88.53 N-10 88.99	N-10 87.47 95.56 N-10 87.47 Mean Science VAS 83.6 N-10 83.64 83.6 N-10 83.64	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Mean Content VAS
ucasian Male with Disabilities ucasian Male with Disabilities ucasian Male Non-English Learner ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner without Disabilities delets with Disabilities delets with Disabilities foreign Learner English Learner in English Learner Students with Disabilities in English Learner Students with Disabilities male Students with Disabilities male Students with Disabilities	N<10 796 79.16 N<10 798 Mean Math VAS 94.32 N<10 96.37 94.32 N<10 96.37 96.52	N-10 6573 N-10 6573 Mean ELA VAS E2.93 N-10 62.62 82.93 N-10 62.62 82.93	82.03 N-10 82.66 E2.03 N-10 82.06 Mean Content VAS 88.63 N-10 88.99 88.93	N=10 87.47 87.47 N=10 87.47 Mean Science VAS 83.6 N=10 83.64 83.64 84.77	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content VAS
ucasion Make with Disabilities ucasion Make with Disabilities ucasion Make Non-English Learner ucasion Make Non-English Learner with Disabilities ucasion Make Non-English Learner without Disabilities ucasion Make Non-English Learner without Disabilities ucasion Make Non-English Learner without Disabilities ucasion Make Non-English Learner without Disabilities ucherts with Disabilities non-English Learner Students with Disabilities no-English Learner Students with Disabilities make Students with Disabilities make Students with Disabilities make Students with Disabilities	N<10 786 7816 N<10 786 Mean Math VAS 94.32 N<10 95.37 94.32 N<10 95.37 94.32 N<10 95.37	N-10 65.73 Neam ELA VAS 82.99 N-10 65.73 Meam ELA VAS 82.99 82.90 82.92 82.93 83.14 84.10 82.82 83.14 84.10	82.03 N-10 82.65 82.03 N-10 82.65 Mean Content VAS 88.63 N-10 88.99 86.63 N-10 88.99 86.63 89.90 86.63	N<10 87.47 83.64 N<10 87.47 Mean Science VAS 83.6 N<10 83.64 83.6 83.6 84.77	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Mean Content VAS
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uccasion Male with Disabilities uccasion Male with Disabilities uccasion Male whon English Learner uccasion Male Non-English Learner with Disabilities uccasion Male Non-English Learner with Disabilities uccasion Male Non-English Learner without Disabilities add 6 defents with Disabilities defents with Disabilities in English Learner without Disabilities in English Learner without Disabilities in Education with Disabilities in Education with Disabilities in Education with Disabilities in English Learner without Disabilities in English Learner without Disabilities in En Non-English Learner without Disabilities in En Non-English Learner without Disabilities in En Non-English Learner without Disabilities in Non-English Learner without Disabilities	N<10 786 7816 N<10 786 N×10 786 Mean Math VAS 94.32 N×10 95.37 94.32 N×10 95.37 94.32 N×10 95.37 95.52 N×10 97.23 95.52 97.23 95.52 97.23 95.52 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23	N-10 85.73 Mean ELA VAS 82.90 8-10 82.92 82.92 82.92 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 83.14 84.10 85.84 85.1	82.03 N-10 82.05 N-10 82.05 Mean Content VAS 88.03 N-10 88.99 89.30 N-10 89.90 89.3	N<10 87.47 87.47 Mean Science VAS 83.6 N×10 83.6 83.6 83.6 83.6 84.77 84.77 84.77 84.77 84.77 84.77 84.71	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Contents VASC
succision Male succision Male with Disabilities succision Male Non-English Learner will Disabilities succision will Disabilities succision will Disabilities succision will Disabilities succision will be succision will	N=10 786 7816 N=10 789 Mean Math VA3 94.32 N=10 96.37 94.32 N=10 95.37 95.52 N=10 97.23 95.52 N=10 97.23 95.52 N=10 97.31 N=10 97.3	N-10 55.73 Mean ELA VAS 82.90 N-10 65.73 Mean ELA VAS 82.90 N-10 82.92 83.14 N-10 82.92 83.14 N-10 82.94 83.14 N-10 82.95 83.14 N-10 82.96 83.14 N-10 82.96 83.14 N-10 83.96 83.9	82.03 N-10 82.65 Rear Content VAS Mean Content VAS Mean Content VAS 88.69 88.63 N-10 88.99 88.63 89.90 89.30 89.30 89.30 89.30 89.31 89.31 89.32 89.32 89.32 89.33 89.31 89.31 89.32 89.33 89	N=10 57.47 Mean Science VAS 83.6 N+10 83.6 N+10 83.64 83.6 N+10 83.64 84.77 N+10 84.77 N+10 84.77 N+10 84.77 84.7	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Contents VAS
succession Make with Disabilities succession Make with Disabilities succession Make whon English Learner succession Make Non-English Learner with Disabilities succession Make Non-English Learner without Disabilities succession With Disabilities succession Make Non-English Learner without Disabilities	N<10 786 7816 N<10 786 N×10 786 Mean Math VAS 94.32 N×10 95.37 94.32 N×10 95.37 94.32 N×10 95.37 95.52 N×10 97.23 95.52 97.23 95.52 97.23 95.52 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23 97.23	N-10 85.73 Mean ELA VAS 82.90 8-10 82.92 82.92 82.92 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 8-10 82.84 83.14 83.14 84.10 85.84 85.1	82.03 N-10 82.05 N-10 82.05 Mean Content VAS 88.03 N-10 88.99 89.30 N-10 89.90 89.3	N<10 87.47 87.47 Mean Science VAS 83.6 N×10 83.6 83.6 83.6 83.6 84.77 84.77 84.77 84.77 84.77 84.77 84.71	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Contents VASC
succision Male succision Male with Disabilities succision Male Non-English Learner will Disabilities succision will Disabilities succision will Disabilities succision will Disabilities succision will be succision will	N=10 786 7816 N=10 789 Mean Math VA3 94.32 N=10 96.37 94.32 N=10 95.37 95.52 N=10 97.23 95.52 N=10 97.23 95.52 N=10 97.31 N=10 97.3	N-10 55.73 Mean ELA VAS 82.90 N-10 65.73 Mean ELA VAS 82.90 N-10 82.92 83.14 N-10 82.92 83.14 N-10 82.94 83.14 N-10 82.95 83.14 N-10 82.96 83.14 N-10 82.96 83.14 N-10 83.96 83.9	82.03 N-10 82.65 Rear Content VAS Mean Content VAS Mean Content VAS 88.69 88.63 N-10 88.99 88.63 89.90 89.30 89.30 89.30 89.30 89.31 89.31 89.32 89.32 89.32 89.33 89.31 89.31 89.32 89.33 89	N=10 57.47 Mean Science VAS 83.6 N+10 83.6 N+10 83.64 83.6 N+10 83.64 84.77 N+10 84.77 N+10 84.77 N+10 84.77 84.7	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Contents VAS
uccasion Male with Disabilities uccasion Male with Disabilities uccasion Male with Disabilities uccasion Male Non-English Learner with Disabilities uccasion Male Non-English Learner with Disabilities uccasion Male Non-English Learner without Disabilities uccasion Male Non-English Learner without Disabilities udderts with Disabilities udderts with Disabilities underts with Disabilities under Disabilities under Disabilities under Disabilities under Disabilities under Disabilities under Non-English Learner with Disabilities under	N<10 786 7816 N<10 786 N×10 786 Mean Math VAS 94.32 N×10 95.37 94.32 N×10 95.37 94.32 N×10 95.37 95.52 N×10 97.23 95.52 97.23 95.52 97.23 95.52 97.23	N-10 85.73 Mean ELA VAS 82.90 N-10 82.92 82.90 82.90 82.90 82.91 82.92 82.94	82.03 N-10 82.05 N-10 82.05 Mean Content VAS 88.63 N-10 88.99 88.93 N-10 88.99 89.30 89.30 89.30 89.31 89.30 89.30 89.31 89.30 89.3	N<10 87.47 87.47 Mean Science VAS 83.6 N×10 83.6 N×10 83.6 83.6 83.6 83.7 N×10 83.77 N×10 83.77 N×10 84.77 84.77 82.42 84.71 82.64 82.64 82.64 82.64 82.64 82.64 82.64 82.64 82.64 82.64 82.64 82.64 82.64 82.64 82.64 82.64	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Contents voice voic
succession Make with Disabilities succession Make who English Learner With Disabilities succession Make Who English Learner With Disabilities succession Make Non-English Learner with Disabilities succession Make Non-English Learner without Disabilities succession Make Non-English Learner without Disabilities succession Make Non-English Learner without Disabilities succession Make Non-English Disabilities succession With Disabilities succession Make Non-English Learner Students with Disabilities succession Make Non-English Learner Students with Disabilities succession Make Non-English Learner Without Disabilities succession Make Non-English Learner with Disabilities succession Make Non-English Learner with Disabilities succession Make Non-English Learner with Disabilities succession Make Non-English Learner without Disabilities succession Make Non-English Learner without Disabilities succession Non-English Learner without Disabilities	N=10 796 7916 N=10 798 Mean Math VAS 94.32 N=10 96.37 94.32 N=10 96.52 N=10 96.52 N=10 96.52 N=10 97.23 96.52 N=10 97.31 96.52 N=10 97.31 96.52 N=10 97.31 97.31 97.31 97.31 97.31 97.31 97.31 97.31 97.31 97.31 97.31 97.31	N-10 6573 Mean ELA VAS 82:99 N-10 62:52 82:99 N-10 62:62 83:14 N-10 62:62 83:14 N-10 62:64 63:14 N-10 62:65 63:14 N-10 62:65 63:14 N-10 63:65 63:14 N-10 63:65 63:14 N-10 63:65 63:72 N-10 63:65 63:72 N-10 63:66 63:72 N-10 63:73 N	82.03 N-10 82.03 N-10 88.63 N-10	N=10 87.47 80.56 N=10 83.6 N=10 83.6 N=10 83.6 N=10 83.6 N=10 83.6 N=10 84.77 N=10 84.77 N=10 84.71 82.42 N=10 82.64 82.64 82.64 83.60 83.60 84.71 84.77 84.77 84.77 84.77 84.77 84.77 84.77 84.77 84.77 84.77 84.77 84.77 84.77 84.70 84.77 84.70 84.77 84.70 84.77 84.70 84.	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Contention WAS

	2018-2019					
				2010/2019		
African-American Male without Disabilities	***					
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
-lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Female	N<10	N<10	N<10	N<10	N<10	
fispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Male	N<10	N<10	N<10	N<10	N<10	
fispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner without Disabilities						
	N<10	N<10	N<10	N<10	N<10	
Caucasian	94.49	82.56	88.52	83.56	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	95.63	82.19	88.91	83.6	N<10	
aucasian Non-English Learner	94.49	82.56	88.52	83.56	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Non-English Learner without Disabilities	95.63	82.19	88.91	83.6	N<10	
aucasian Female				84.4		
	95.39	82.76	89.07		N<10	
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female without Disabilities	97.17	82.17	89.67	84.29	N<10	
aucasian Female Non-English Learner	95.39	82.76	89.07	84.4	N<10	
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female Non-English Learner without Disabilities	97.17	82.17	89.67	84.29	N<10	
aucasian Male	93.57	82.35	87.96	82.71	N<10	
aucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	94.18	822	88.19	82.96	N<10	
Caucasian Male Non-English Learner	93.57	82.35	87.96	82.71	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	94.18	822	88.19	82.95	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content v VAS
						VAS
rade 7						
Л	80.73	80.76	80.74	80.43	N<10	
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	
tudents without Disabilities			80.53	80.94		
	80.79	80.27			N<10	
lon-English Learner	80.73	80.76	80.74	80.43	N<10	
Ion-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Ion-English Learner Students without Disabilities	80.79	80.27	80.53	80.94	N<10	
emale	80.83	82.44	81.64	79.6	N<10	
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Students without Disabilities	80.94	82.18	81.56	79.79	N<10	
emale Non-English Learner	80.83	82.44	81.64	79.6	N<10	
emale Non-English Learner with Disabilities						
-	N<10	N<10	N<10	N<10	N<10	
-	N<10 80.94	N<10 82.18	N<10 81.58	N<10 79.79	N<10 N<10	
emale Non-English Learner without Disabilities						
emale Non-English Learner without Disabilities Iale	80.94	82.18	81.56	79.79	N<10	
emale Non-English Learner without Disabilities tale tale Students with Disabilities	80.94 80.64 N<10	82.18 79.23 N<10	81.56 79.93 N<10	79.79 81.17 N<10	N<10 N<10 N<10	
emale Non-English Learner without Disabilities tale tale Students with Disabilities tale Students without Disabilities	80.94 80.64 N<10 80.67	82.18 79.23 N<10 78.78	81.56 79.93 N<10 79.73	79.79 81.17 N<10 81.81	N<10 N<10 N<10 N<10	
emaie Non-English Leamer without Disabilities tate tate Students with Disabilities tate Students without Disabilities tate Non-English Leamer	80.94 80.64 N<10 80.67 80.64	82.18 79.23 N<10 78.78 79.23	81.56 79.93 N<10 79.73 79.93	79.79 81.17 N<10 81.81 81.17	N<10 N<10 N<10 N<10 N<10	
emale Non-English Leamer without Disabilities false Students with Disabilities false Students with Disabilities false Students without Disabilities false Non-English Leamer false Non-English Leamer	80.94 80.64 N<10 80.67	82.18 79.23 N<10 78.78	81.56 79.93 N<10 79.73 79.93 N<10	79.79 81.17 N<10 81.81 81.17 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
emale Non-English Leamer without Disabilities take take Students with Disabilities take Students without Disabilities take Non-English Leamer take Non-English Leamer	80.94 80.64 N<10 80.67 80.64	82.18 79.23 N<10 78.78 79.23	81.56 79.93 N<10 79.73 79.93	79.79 81.17 N<10 81.81 81.17	N<10 N<10 N<10 N<10 N<10	
emale Non-English Leamer without Disabilities Asse A	80.94 80.64 N<10 80.67 80.64 N<10	82.18 79.23 N<10 78.78 79.23 N<10	81.56 79.93 N<10 79.73 79.93 N<10	79.79 81.17 N<10 81.81 81.17 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
emale Non-Einglish Leamer without Disabilities tate date date Students with Disabilities fale Students without Disabilities date Non-Einglish Leamer date Non-Einglish Leamer with Disabilities date Non-Einglish Leamer without Disabilities date Non-Einglish Leamer without Disabilities difican-American	80.94 80.64 N-10 80.67 80.64 N-10 80.67	82.18 79.23 N<10 78.76 79.23 N<10 78.78 N<10 78.78	81.56 79.93 N<10 79.73 79.93 N<10 79.73	79.79 81.17 N<10 81.81 81.17 N<10 81.81	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
emale Non-English Leamer without Disabilities tate tate Students with Disabilities tate Students without Disabilities tate Non-English Leamer tate Non-English Leamer with Disabilities tate Non-English Leamer without Disabilities tate Non-English Leamer without Disabilities filcan-American Students without Disabilities filcan-American Students without Disabilities	8094 8084 N-10 8087 8084 N-10 8087 N-10	82.18 79.23 N<10 78.78 79.23 N<10 78.78 N<10 N<10 N<10 N<10 N<10	81.56 79.93 N<10 79.73 79.93 N<10 79.73 N<10	79.79 81.17 N-10 81.81 81.17 N-10 81.81 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
emale Non-English Leamer without Disabilities tate take Students with Disabilities take Students without Disabilities take Non-English Leamer take Non-English Leamer with Disabilities take Non-English Leamer with Disabilities take Non-English Leamer with Disabilities filcan-American Non-English Leamer taken American Students without Disabilities filcan-American Students without Disabilities filcan-American Non-English Leamer	8094 8064 N=10 8067 8064 N=10 8067 N=10 N=10	82.18 79.23 N<10 78.78 79.23 N<10 78.78 N<10 N<10 N<10 N<10 N<10	81.56 79.93 N<10 79.73 79.99 N<10 79.73 N<10 N<10	79.79 81.17 N<10 81.81 81.17 N<10 81.81 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
emale Non-English Learner without Disabilities late late Students with Disabilities late Students without Disabilities late Non-English Learner with Disabilities late Non-English Learner with Disabilities late Non-English Learner without Disabilities lification American lification American Students without Disabilities	8094 8064 N=10 8067 8064 N=10 8067 N=10 N=10 N=10	82.18 79.23 N=10 78.78 70.23 N=10 78.78 N=10 N=10 N=10 N=10 N=10 N=10 N=10	81.56 79.93 N-110 79.73 79.93 N-10 79.73 N-10 N-10 N-10	79.79 81.17 N<10 81.81 81.17 N<10 81.81 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
emale Non-English Leamer without Disabilities tate tate tate Students with Disabilities tate Students without Disabilities tate Non-English Leamer tate Non-English Leamer with Disabilities tate Non-English Leamer with Disabilities tate Non-English Leamer without Disabilities forces American forces American forces American Non-English Leamer without Disabilities discan-American Non-English Leamer without Disabilities discan-American Fenglish Leamer without Disabilities discan-American Fenglish Leamer without Disabilities	8094 8084 N+10 8087 8084 N+10 8087 N+10 N+10 N+10	62:18 70:223 N<10 76:78 79:23 N<10 78:78 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.58 79.93 N<10 79.73 79.93 N<10 79.73 N×10 N×10 N×10 N×10 N×10 N×10 N×10	79.79 81.17 N=10 81.81 81.17 N=10 81.81 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
emale Non-English Leamer without Disabilities tate tate tate Students with Disabilities tate Students without Disabilities tate Non-English Leamer tate Non-English Leamer with Disabilities tate Non-English Leamer with Disabilities tate Non-English Leamer without Disabilities forces American forces American forces American Non-English Leamer without Disabilities discan-American Non-English Leamer without Disabilities discan-American Fenglish Leamer without Disabilities discan-American Fenglish Leamer without Disabilities	8094 8064 N=10 8067 8064 N=10 8067 N=10 N=10 N=10	82.18 79.23 N=10 78.78 70.23 N=10 78.78 N=10 N=10 N=10 N=10 N=10 N=10 N=10	81.56 79.93 N-110 79.73 79.93 N-10 79.73 N-10 N-10 N-10	79.79 81.17 N<10 81.81 81.17 N<10 81.81 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
emale Non-English Leamer without Disabilities take take Students with Dusabilities take Students without Disabilities take Non-English Leamer take Non-English control with Disabilities take Non-English Camer with Disabilities take Non-English Camer without Disabilities folicies American folicies American Students without Disabilities folicies American Non-English Leamer folicies American Non-English Leamer folicies American Non-English Leamer folicies American Non-English Leamer folicies American Remark folicies American Remark folicies American Female folicies Female	8094 8084 N+10 8087 8084 N+10 8087 N+10 N+10 N+10	62:18 70:223 N<10 76:78 79:23 N<10 78:78 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.58 79.93 N<10 79.73 79.93 N<10 79.73 N×10 N×10 N×10 N×10 N×10 N×10 N×10	79.79 81.17 N=10 81.81 81.17 N=10 81.81 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
emale Non-Einglish Leamer without Disabilities take take Students with Disabilities take Students without Disabilities take Non-English Leamer take Non-English Leamer with Disabilities take Non-English Leamer without Disabilities fiction-American Heamer without Disabilities fiction-American Students without Disabilities fiction-American English Leamer fiction-American Formate fiction-American Fersale fiction-American Fersale fiction-American Fersale without Disabilities fiction-American Fersale without Disabilities fiction-American Fersale without Disabilities fiction-American Fersale without Disabilities	8094 8064 N=10 8067 8067 8067 N=10 N=10 N=10 N=10	82.18 79.23 N+10 78.78 78.78 79.23 N+10 78.78 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	81.95 79.95 N<10 79.73 79.93 N<10 N<10 N<10 N<10 N<10	79.70 81.97 Ne10 81.81 81.17 Ne10 61.81 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
emale Non-English Learner without Disabilities tate tate tate Students with Disabilities tate Students without Disabilities tate Students without Disabilities tate Non-English Learner with Disabilities tate Non-English Learner without Disabilities filician-American Students without Disabilities filician-American Non-English Learner filician-American Non-English Learner without Disabilities filician-American Fernale filician-American Fernale without Disabilities filician-American Fernale filician-American Fernale Non-English Learner	8094 8064 N=10 8067 8067 8067 N=10 N=10 N=10 N=10	82.18 79.23 N+10 78.78 78.78 79.23 N+10 78.78 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	81.95 79.95 N<10 79.73 79.93 N<10 N<10 N<10 N<10 N<10	79.70 81.97 Ne10 81.81 81.17 Ne10 61.81 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
emale Non-English Leamer without Disabilities tate tate Students with Disabilities tate Students with Disabilities tate Non-English Leamer tate Non-English Leamer with Disabilities tate Non-English Camer with Disabilities tate Non-English Leamer without Disabilities factor-American factor-American factor-American Non-English Leamer factor-American Non-English Leamer factor-American Non-English Leamer factor-American Non-English Leamer factor-American Remails without Disabilities factor-American Fernale without Disabilities factor-American Fernale Non-English Leamer	8094 8064 N+10 8067 8064 N+10 8067 N+10 8067 N+10 N+10	82.18 79.23 N+10 78.78 79.25 N+10 78.78 N+10 N+10 N+10	81.55 79.85 N<10 79.73 79.95 N<10 N<10 N<10 N<10 N<10	7870 81.17 N=10 81.81 81.17 N=10 81.81 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
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emale Non-English Leamer without Disabilities take Adde Students with Disabilities Adde Students without Disabilities Adde Non-English Leamer Adde Non-English certification of the Students without Disabilities Adde Non-English Certification of the Students without Disabilities Addison-American Non-English Leamer without Disabilities Addison-American Non-English Leamer without Disabilities Addison-American Formate Addison-American Formate without Disabilities Addison-American Formate without Disabilities Addison-American Formate Non-English Leamer Addison-American Formate Non-English Leamer Addison-American Formate Non-English Leamer Addison-American Male Non-English Leamer Addison-English Leamer Addison-English Leamer Addison-English Leamer Addison-English Leamer Addison-English Leamer Addison-English Leamer Addison-American Male Non-English Leamer Addison-American Male Non-En	8094 8064 8064 8067 8067 8066 8067 8067 8067 8060 8067 8060 8060	82.18 79.23 Ne10 78.78 Ne10 78.78 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	81.55 79.83 N=10 79.73 79.83 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	70:70 81:17 N=10 81:81 81:81 81:17 N=10 81:81 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
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emale Non-English Learner without Disabilities take Students with Duabilities take Students with Duabilities take Students without Disabilities take Non-English Learner take Non-English Students without Disabilities take Non-English Students without Disabilities forcan-American Non-English Learner forcan-American Non-English Learner without Disabilities forcan-American Non-English Learner forcan-American Non-English Learner forcan-American Fernale without Disabilities forcan-American Fernale without Disabilities forcan-American Fernale Non-English Learner forcan-American Fernale Non-English Learner forcan-American Non-English Learner forcan-American Male Non-English Learner forcan-American Male Non-English Learner forcan-American Male Non-English Learner forcan-American Non-English Learner forcan-American Male Non-English Learner spaparic Non-English Learner without Disabilities spaparic Fernale without Disabilities spaparic Fernale Non-English Learner spaparic Male Non-English Learner spaparic Male Non-English Learner spaparic Male Non-English Learner spaparic Male Non-English Learner without Disabilities succession Students with Disabilities succession Fernale Non-English Learner without Disabilities succession Fernale Non-English Learner without Disabilities succession Fernale Non-English Learner successi	8094 8064 8064 8064 8067 8067 8068 8067 8067 8060 8067 8060 8060	82 18 7923 Ne10 78.78 Ne10 78.78 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	81.55 79.83 N=10 79.73 79.83 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	70:70 81:17 N=10 81:81 81:81 81:17 N=10 81:81 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Female Non-English Learner without Disabilities Adde Students with Disabilities Adde Students with Disabilities Adde Students without Disabilities Adde Students without Disabilities Adde Non-English Learner without Disabilities Adde Non-American Non-English Learner without Disabilities Adderson-American Female without Disabilities Adderson-American Male Non-English Learner Adderson-Merican Male Non-English Learner Adderson-Merican Male Non-English Learner Adderson-Merican Male Non-English Learner Adderson-Female Non-English Learner Adderson-Female Non-English Learner Adderson-Merican Non-English Learner Adderson-Merican Non-English Learner American Male Non-English Learn	8094 8094 8094 8094 8097 8097 8096 8097 8097 8097 8097 8097 8090 8097 8090 8090	82 18 7923 Net10 78.78 Net10 78.78 Net10 N	81.55 79.55 N+10 78.73 79.73 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	70.70 at.17 he-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
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Caucasian Male Non-English Learner

Caucasian Male Non-English Learner with Disabilities

Caucasian Male Non-English Learner without Disabilities

Mean Content VAS

Mean ELP VAS

		Mean ELA VAS	Mean Content VAS			VAS
Grade 8						
All	85.46	80.49	82.97	83.53	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	84.86	80.18	82.52	83.97	N<10	
Non-English Learner	85.46	80.49	82.97	83.53	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	84.86	80.18	82.52	83.97	N<10	
Female	85.82	81.72	83.77	83.74	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	85.79	81.72	83.75	84.2	N<10	
emale Non-English Learner	85.82	81.72	83.77	83.74	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner without Disabilities	85.79	81.72	83.75	84.2	N<10	
fale	85.14	79.39	82.27	83.34	N<10	
tale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
fale Students without Disabilities	83.98	78.71	81.35	83.76	N<10	
fale Non-English Learner	85.14	79.39	82.27	83.34	N<10	
fale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner without Disabilities	83.98	78.71	81.35	83.76	N<10	
frican-American	N<10	N<10	N<10	N<10	N<10	
frican-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female	N<10	N<10	N<10	N<10	N<10	
frican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male	***				***	
frican-American Male without Disabilities						
frican-American Male Non-English Learner						
frican-American Male Non-English Learner without Disabilities						
lispanic	N<10	N<10	N<10	N<10	N<10	
ispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Ispanic Female	N<10	N<10	N<10	N<10	N<10	
Ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male	N<10	N<10	N<10	N<10	N<10	
spanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
spanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian	85.84	80.56	83.2	83.68	N<10	
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Students without Disabilities	85.22	80.23	82.72	84.19	N<10	
aucasian Non-English Learner	85.84	80.56	83.2	83.68	N<10	
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Non-English Learner without Disabilities	85.22	80.23	82.72	84.19	N<10	
Saucasian Non-English Learner without Disabilities Saucasian Female		80.23 82.05			N<10 N<10	
Saucasian Non-English Learner without Disabilities Saucasian Female	85.22	80.23	82.72	84.19	N<10	
saucasian Non-English Learner without Disabilities saucasian Female saucasian Female with Disabilities	85.22 86.31	80.23 82.05 N<10	82.72 84.18 N<10	84.19 84.35 N<10	N<10 N<10	
aucasian Non-English Learner without Disabilities aucasian Fernate aucasian Fernate aucasian Fernate with Disabilities aucasian Fernate without Disabilities	85.22 86.31 N<10 86.3	80.23 82.05 N<10 82.07	82.72 84.18 N<10 84.19	84.19 84.35 N<10 84.87	N<10 N<10 N<10 N<10	
aucasian Non-Englah Learner without Disabilities aucasian Fernale aucasian Fernale with Disabilities aucasian Fernale with Obsabilities aucasian Fernale Non-Englah Learner	85.22 86.31 N<10 86.3 86.31	80.23 82.05 N<10 82.07 82.05	82.72 84.18 N<10 84.19 84.18	84.19 84.35 N<10 84.87 84.35	N<10 N<10 N<10 N<10 N<10 N<10	
aucasian Non-Englah Learner without Disabilities aucasian Fernale aucasian Fernale with Disabilities aucasian Fernale with Obsabilities aucasian Fernale Non-Englah Learner	85.22 86.31 N<10 86.3	80.23 82.05 N<10 82.07	82.72 84.18 N<10 84.19	84.19 84.35 N<10 84.87	N<10 N<10 N<10 N<10	
aucasian Non-English Learner without Disabilities aucasian Fernale aucasian Fernale aucasian Fernale with Disabilities aucasian Fernale without Disabilities aucasian Fernale Non-English Learner aucasian Fernale Non-English Learner with Disabilities	85.22 86.31 N<10 86.3 86.31	80.23 82.05 N<10 82.07 82.05	82.72 84.18 N<10 84.19 84.18	84.19 84.35 N<10 84.87 84.35	N<10 N<10 N<10 N<10 N<10 N<10	
aucasian Non-English Learner without Disabilities aucasian Fernate aucasian Fernate aucasian Fernate without Disabilities aucasian Fernate without Disabilities aucasian Fernate without Disabilities aucasian Fernate without Disabilities aucasian Fernate Non-English Learner with Disabilities aucasian Fernate Non-English Learner with Disabilities aucasian Fernate Non-English Learner without Disabilities	85.22 86.31 N<10 86.3 86.31 N<10 86.3	80.23 82.05 N<10 82.07 82.05 N<10 82.07	82.72 84.18 N<10 84.19 84.18 N<10 84.19	84.19 84.35 N<10 84.87 84.35 N<10 84.87	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
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Jaucasian Non-English Learner with Orabbilles Jaucasian Fornate with Deabilities Jaucasian Fornate with Orabbilities Jaucasian Fornate Non-English Learner Jaucasian Fornate Non-English Learner with Deabilities Jaucasian Fornate Non-English Learner with Orabbilities Jaucasian Male with Disabilities Jaucasian Male with Disabilities	85.22 86.31 N<10 86.3 86.31 N<10 86.3	80.23 82.05 N<10 82.07 82.05 N<10 82.07	82.72 84.18 N<10 84.19 84.18 N<10 84.19	84.19 84.35 N<10 84.87 84.35 N<10 84.87	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
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aucasian Non-English Learner without Disabilities aucasian Fernate with Disabilities aucasian Fernate with Disabilities aucasian Fernate with Disabilities aucasian Fernate Non-English Learner with Disabilities aucasian Fernate Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities alse Non-English Learner without Disabilities als	85.22 86.31 86.31 86.31 86.31 86.33 86.33 86.39 86.11 86.10 86.11 86.10 86.11 86.21 86.54 86	80.23 82.05 82.07 82.05 82.07 73.15 82.07 73.15 82.07 73.15 82.07 73.15 82.07 73.15 82.07 83.3 Mean ELA VAS 81.78 81.78 81.78 82.21 82.22 82.23 83.24 84.26 84.26 85.26	82.72 84.18 84.19 84.19 84.19 84.19 82.77 84.10 81.22 82.77 85.27 85.37 85.37 85.37 85.37 85.38 86.27 85.38 86.28 86.29	84.19 84.35 84.35 84.35 84.35 84.36 83.49 83.66 83.49 83.66 83.58 83.98 84.88 85.88 85.88 86.88	Ne-10	Mean Content VAS
aucasian Non-Engiah Learner without Disabilities aucasian Formake with Disabilities aucasian Formake with Disabilities aucasian Formake with Disabilities aucasian Formake Non-Engiah Learner without Disabilities aucasian Formake Non-Engiah Learner without Disabilities aucasian Male Non-Engiah Learner without Disabilit	85.22 86.31 86.31 86.31 86.31 86.31 86.31 86.31 86.31 86.31 86.31 86.31 86.41 86.41 86.47 86.47 86.51 86.51 86.51 86.52 88.41 86.52 88.41 86.52 88.41 86.52 88.41 86.52 88.41 88.53 88.41 88.54 88.41 88.55 88.45 88	8023 8205 8207 8207 8207 7315 8207 7333 7315 8039 81122 81.78 80.99 8158 8229 81.88 8221 8221 8228 8228 8229 8148 8258 8279 8158	82.72 84.18 84.19 84.19 84.19 84.19 82.27 82.27 82.27 82.27 83.37 82.07 83.37 82.07 83.83 81.3 82.83 81.3 82.83 81.3 82.83 81.3 82.83 81.3 82.83 81.3 82.83 81.3 82.83 81.3 83.83 81.3 84.25 83.85 81.3 84.25 85.85 85.85 86.85 86.85 86.85 87.87 88.88 88.8	84:19 84:35 84:35 84:35 84:35 84:36 84:36 85:36 85:36 85:36 85:32 85:36	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Mean Content WS
aucusaion Non-Enginh Learner without Disabilities aucusaion Fernate aucusaion Fernate with Disabilities aucusaion Fernate with Disabilities aucusaion Fernate with Disabilities aucusaion Fernate with Disabilities aucusaion Fernate Non-Enginh Learner without Disabilities aucusaion Male Non-Enginh Learner without Disabilitie	85.22 86.31 86.31 86.31 86.31 86.33 86.33 86.39 86.10 86	80.23 82.05 82.07 82.05 82.07 73.15 82.07 73.15 82.07 73.15 82.07 73.15 82.07 73.15 82.07 83.3 Mean ELA VAS 81.78 81.78 81.78 82.21 82.21 82.23 82.23 82.24 82.25 82.25 82.26	82.72 84.18 84.19 84.19 84.19 84.19 82.77 84.10 81.22 82.77 83.57 83.57 83.57 83.58 83.58 83.59 84.25 83.88 84.3 84.25 82.88 83.89 84.25 82.88 83.89 84.25 82.88 83.89 84.25 82.88 84.38 84.25 82.88 84.38 84.26 82.88 84.38 84.27 82.28 84.38 84.28 84.38 84.28 84.38 8	84:19 84:35 84:35 84:35 84:35 84:36 83:49 83:49 83:49 83:49 83:58 83:39 83:39 83:39 83:39 82:28 82:28 82:28 82:39	Ne-10	Mean Content VAS
aucasian Non-English Learner without Disabilities aucasian Fernate aucasian Fernate with Disabilities aucasian Fernate with Disabilities aucasian Fernate Non-English Learner with Disabilities aucasian Fernate Non-English Learner with Disabilities aucasian Mele Non-English Learner without Disabilities aucasian Mele with Disabilities aucasian Male with Disabilities aucasian Male with Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner Students without Disabilities aucasian Male Non-English Learner Students without Disabilities aurasian Male Non-English Learner without Disabilities aurasian Male Non-English Learner without Disabilities aurasian Male Non-English Learner without Disabilities autasian Male Non-English Learner w	85.22 86.31 86.31 86.31 86.31 86.31 86.31 86.31 86.31 86.33 86.31 86.31 86.31 86.31 86.31 86.31 86.31 86.31 86.31 86.31 86.41 86.47 86.47 86.46 86.41 86.51 86.51 86.52 88.41 86.52 88.41 88.53 88.41 88.53 88.41 88.53 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88.41 88.75 88.46 88	8023 8205 8207 8207 7315 8207 7315 8410 7333 7315 8410 8510 8510 8510 8510 8510 8510 8510 85	82.72 84.18 84.19 84.19 84.19 84.19 82.27 82.27 82.27 82.27 83.37 82.07 83.37 82.07 83.83 81.3 82.83 81.3 82.83 81.3 82.84 82.86 83.87 82.87 82.88 81.98 81.	84:19 84:35 84:35 84:35 84:35 84:36 84:36 85:36 85:36 85:36 85:32 85:36	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Mean Content Was
aucasian Non-Engiah Learner without Disabilities aucasian Formake with Disabilities aucasian Formake with Disabilities aucasian Formake with Disabilities aucasian Formake Non-Engiah Learner without Disabilities aucasian Formake Non-Engiah Learner without Disabilities aucasian Male Non-Engiah Learner without Disabilit	85.22 86.31 86.31 86.31 86.31 86.33 86.33 86.39 86.10 86	80.23 82.05 82.07 82.05 82.07 73.15 82.07 73.15 82.07 73.15 82.07 73.15 82.07 73.15 82.07 83.3 Mean ELA VAS 81.78 81.78 81.78 82.21 82.21 82.23 82.23 82.24 82.25 82.25 82.26	82.72 84.18 84.19 84.19 84.19 84.19 82.77 84.10 81.22 82.77 83.57 83.57 83.57 83.58 83.58 83.59 84.25 83.88 84.3 84.25 82.88 83.89 84.25 82.88 83.89 84.25 82.88 83.89 84.25 82.88 84.38 84.25 82.88 84.38 84.26 82.88 84.38 84.27 82.28 84.38 84.28 84.38 84.28 84.38 8	84:19 84:35 84:35 84:35 84:35 84:36 83:49 83:49 83:49 83:49 83:58 83:39 83:39 83:39 83:39 82:28 82:28 82:28 82:39	Ne-10	Mean Contention WAS

Segonic Notice Figuria Learner without Disabilities					2018-2019		
Separic Non-English Learner Windon Disabilities	Hispanic	83.71	79.98	81.84	84.62	N<10	
departs knot English Learner without Disabilities 8371 79.98 81.94 94.20 N-10	Hispanic Students without Disabilities	83.71	79.98	81.84	84.62	N<10	
No. 10 N	Hispanic Non-English Learner	83.71	79.98	81.84	84.62	N<10	
Tengenic Fernate without Disabilities	Hispanic Non-English Learner without Disabilities	83.71	79.98	81.84	84.62	N<10	
Separic Fernale Non-English Leamer without Disabilities 1 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-	Hispanic Female	N<10	N<10	N<10	N<10	N<10	
The parties from the Non-English Leamer without Disabilities	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
N-10	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Teleparic Male without Disabilities No.10	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
dispatic Made Non-Engight Learner willow Librabilities N-10	Hispanic Male	N<10	N<10	N<10	N<10	N<10	
N-10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Aucustain Month Disabilities 6509 8194 8251 8241 N-10	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Accession Students with Desbittles ACCESSION SERVICE MANUFACT DESBITTES ACCESSION SERVICE MANUFACT	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Second Standards Without Disabilities Second Se	Caucasian	85.09	81.94	83.51	83.41	N<10	
daucesian Non-English Learner WB Disabilities 85.99 81.94 85.51 83.41 N+10	Caucasian Students with Disabilities	83.54	80.59	82.07	80.52	N<10	
Australian Non-English Learner with Disabilities 8554 80.59 82.07 80.52 N-10	Caucasian Students without Disabilities	85.3	82.12	83.71	83.8	N<10	
Caucasian Non-English Learner without Disabilities 65.3 62.12 63.71 83.8 N+10 Aucasian Fernale 65.93 62.27 8.1 83.15 N+10 Aucasian Fernale with Disabilities 68.41 72.88 81.3 62.62 N+10 Aucasian Fernale with Constitities 68.41 62.66 64.63 83.21 N+10 Aucasian Fernale Non-English Learner 85.93 82.27 84.1 83.15 N+10 Aucasian Fernale Non-English Learner with Olisabilities 83.41 73.89 81.3 82.22 N+10 Aucasian Male with Disabilities 84.1 25.86 84.53 83.21 N+10 Aucasian Male with Disabilities 84.39 81.65 83.02 83.63 N+10 Aucasian Male with Olisabilities 84.5 81.55 81.2 83.61 N+10 Aucasian Male with Olisabilities 84.5 81.55 81.6 84.5 N+10 </td <td>Caucasian Non-English Learner</td> <td>85.09</td> <td>81.94</td> <td>83.51</td> <td>83.41</td> <td>N<10</td> <td></td>	Caucasian Non-English Learner	85.09	81.94	83.51	83.41	N<10	
Accusation Fernale 5593 82.77 84.1 83.15 N+10 Accusation Fernale with Despitities 83.41 79.16 81.3 82.22 N+10 Accusation Fernale with Outsphilles 86.41 82.66 84.63 83.21 N+10 Accusation Fernale with Outsphilles 85.93 82.77 84.1 83.15 N+10 Accusation Fernale Non-English Learner with Disabilities 83.41 79.8 81.83 82.21 N+10 Accusation Fernale Non-English Learner with Outsphilles 84.1 28.80 84.83 83.21 N+10 Accusation Fernale Non-English Learner with Outsphilles 85.9 85.9 85.22 85.9 N+10 Accusation Make with Disabilities 85.7 82.79 83.27 78.9 N+10 Accusation Make with Outsphilles 85.9 81.65 83.0 84.25 N+10 Accusation Make with Outsphilles 85.9 81.65 83.2 83.2	Caucasian Non-English Learner with Disabilities	83.54	80.59	82.07	80.52	N<10	
Accusation Ferende with Disabilities 85.41 78.18 81.3 82.62 N-1.0	Caucasian Non-English Learner without Disabilities	85.3	82.12	83.71	83.8	N<10	
Saucasian Female without Disabilities 88.41 82.26 84.53 83.21 N+10	Caucasian Female	85.93	82.27	84.1	83.15	N<10	
accusation Female Non- English Learner with Disabilities 65.93 82.27 84.1 83.15 N+10 accusation Female Non- English Learner with Disabilities 83.41 73.19 81.3 82.22 N+10 accusation Female Non- English Learner with Outsabilities 86.41 82.66 84.63 83.21 N+10 accusation Male 81.93 81.65 83.22 81.83 N+10 accusation Male without Disabilities 83.75 82.79 83.27 78.9 N+10 accusation Male without Disabilities 83.95 81.65 83.02 83.63 N+10 accusation Male without Disabilities 83.75 82.79 82.7 78.9 N+10 accusation Male Non-English Learner with Disabilities 83.75 82.79 82.7 78.9 N+10	Caucasian Female with Disabilities	83.41	79.18	81.3	82.82	N<10	
Accusation Fernate Non- English Learner with Disabilities 85.41 76.18 61.3 82.82 N+10 Accusation Fernate Non- English Learner without Disabilities 85.41 82.66 B4.53 83.71 N+10 Accusation Male with Disabilities 83.75 82.79 83.79 N+10 Accusation Male with Disabilities 84.5 81.55 83. 84.55 N+10 Accusation Male without Disabilities 84.5 81.56 83. 84.5 N+10 Accusation Male without Disabilities 83.75 82.79 83.27 76.9 N+10 Accusation Male Non-English Learner with Disabilities 83.75 82.79 83.75 N+10 Accusation Male Non-English Learner with Disabilities 83.75 82.79 83.75 N+10	Caucasian Female without Disabilities	86.41	82.86	84.63	83.21	N<10	
But aucusain Femile Non- English Learner without Disabilities 86.41 82.96 84.63 83.21 N+10 Succession Maler 84.99 81.95 82.79 83.27 76.99 N+10 Succession Maler without Disabilities 84.75 82.79 83.27 76.99 N+10 Succession Maler without Disabilities 84.45 81.55 83 44.25 N+10 Succession Maler Non-English Learner with Disabilities 83.75 82.79 83.27 76.9 N+10 Succession Maler Non-English Learner with Disabilities 83.75 82.79 83.27 76.9 N+10	Caucasian Female Non-English Learner	85.93	82.27	84.1	83.15	N<10	
caucasian Male 84.99 81.65 85.02 85.03 N+10 caucasian Male will busbalifies 83.75 82.79 83.77 76.9 N+10 caucasian Male will busbalifies 84.45 81.55 83 84.25 N+10 caucasian Male Non-English Learner with Disabilities 84.39 81.65 83.02 83.63 N+10 caucasian Male Non-English Learner with Disabilities 83.75 82.79 83.27 76.9 N+10	Caucasian Female Non-English Learner with Disabilities	83.41	79.18	81.3	82.82	N<10	
Jaccusation Male with Disabilities 83.75 82.79 83.27 78.9 N+10 Jaccusation Male with Dut Disabilities 84.45 81.55 83 84.25 N+10 Jaccusation Male Non-English Learner 84.39 81.65 83.02 83.63 N+10 Jaccusation Male Non-English Learner with Disabilities 83.75 82.79 83.27 76.9 N+10	Caucasian Female Non-English Learner without Disabilities	86.41	82.86	84.63	83.21	N<10	
Aucuration Male without Disabilities 84.45 81.55 83 84.25 N-10 Aucuration Male Non-English Learner 84.39 81.65 83.02 83.63 N-10 Aucuration Male Non-English Learner with Disabilities 83.75 82.79 83.27 76.9 N-10	Caucasian Male	84.39	81.65	83.02	83.63	N<10	
Saucasian Male Non-English Learner 84-39 81-85 83.02 83.63 N-10 Saucasian Male Non-English Learner with Disabilities 83.75 82.79 83.27 76.9 N-10	Caucasian Male with Disabilities	83.75	82.79	83.27	76.9	N<10	
Saucasian Male Non-English Learner with Disabilities 83.75 82.79 83.27 769 N-10	Caucasian Male without Disabilities	84.45	81.55	83	84.25	N<10	
	Caucasian Male Non-English Learner	84.39	81.65	83.02	83.63	N<10	
aucasian Male Non-English Learner without Disabilities 84.45 81.55 83 84.25 N<10	Caucasian Male Non-English Learner with Disabilities	83.75	82.79	83.27	76.9	N<10	
	Caucasian Male Non-English Learner without Disabilities	84.45	81.55	83	84.25	N<10	